



Connections

Connecting Teaching, Learning, Research and Service

Volume 2: Issue 3 November 2011

"You get the best out of others when you give the best of yourself."

~ Harvey S. Firestone

Hold The Date!

- Nov 4 at Noon— Behavioral Assessment & Intervention Team
- Nov 8 at 11am and 7pm—Archiving/ Backup/Restoring Your Courses in Moodle
- Nov 19 & 20—
 Online Moodle Workshops Available (see Page 4)
- Additional Workshop Dates and Times on Page 4.

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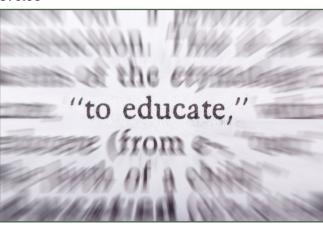
CTRE's Newest Members 2

Faculty Enrichment Grants Awarded This Quarter

The CTRE now awards grants quarterly. The first quarter of this academic year saw many applications for the three types of grants: Faculty Enrichment Grants, Seed Grants, and Student Engagement Grants. Enrichment Grants this quarter totaled \$26,879.53.

Studies Department: Speaker at the American Association of Health, Physical Education, Recreation, and Dance Conference—Knowledge of Physical Activity Principles in a Diverse Sample of College Students.

Chongim Choi, Art & Design



Congratulations to the Enrichment Grant winners for participating in development activities that directly enhance their research and/or

teaching endeavors and for bringing the expertise of Chicago State University faculty to the national and international spotlight.

The following are the names of the faculty and titles of their proposals that were awarded the Fall 2011 Faculty Engagement Grants.

Timothy Bell, Biological Sciences Department: Speaker at the 2011 Wildlife Society Conference—Using PVA to evaluate reintroduction alternatives: model choice affects decisions.

Sarah Buck, Secondary Education/Professional

Department, Speaker at the 2012 National Art Education Association National Convention— When Muybridge Meets Middle Grades.

Evelyne Delgado-Norris,

English & Foreign Language Department, Presentation of paper entitled *Preparation* and *Experiences* of *African-American Students Abroad: History, Language, and Personal Development in France* at the National Social Science Association Conference.

Miguel Fernandez, College of Education, *Diversity and Clinical Field Experience research studying the perceptions of rural and urban*

school settings through clinical experiences of interns and their supervising professors.

Jane Florine, Department of Music, presenting her paper entitled Music and Dance Improvisation in Argentine Malambo Performance at the

National Society for Ethnomusicology meeting.

Timothy Harrington,

College of Education, Diversity and Clinical Field Experience research studying the perceptions of rural and urban school settings through clinical experiences of interns and their supervising professors.

Ephraim Das Janssen,

Department of Philosophy, Presenting *Transgender* Dasein: Stuck in the Wrong Theory of Embodiment at the annual conference of the Society for Phenomenology and Existential Philosophy.

Olanipekum Laosebikan,

College of Education, Presenting From Student to Immigrant: The Pursuit of Higher Education in the United States and the Diasporization of African Students at the Mid America Alliance for African Studies.

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Faculty Enrichment Grants (con't from page 1)

Crystal Laura, Department of Doctoral Studies, participant in the National Center for Faculty Development and Diversity's Faculty Success Program.

Karen Jean Martinson,

Department of Communications, Media Arts, and Theatre, presenting The Black Market of Ideas Under the Big White Tent: Showing Off and Subversive Showing in Too Caliente to Handle at the American Society for Theatre Research Professional Conference

Barbara Price, Department of Health Information Administration, presenting *Using Captivate to Develop Interactive Scaffolded Learning*



Vignettes to Enhance Students' Critical Thinking Skills at the 9th Annual Sloan Consortium on Blended Learning Conference and Workshop.

Virginia Shen, Department of Foreign Languages, presenting Holding up the Sky: Women in Chinese and Hispanic Cultures at the National Social Science Association Fall Professional Development conference.

Byung-In Seo, Department of Doctoral Studies, present-

ing I'm Writing to Whom? Examining Mathematical Writing and Audience at the 2011 School Science and Mathematics Association conference.

Roxanne Stevenson, Department of Music, CSU Community Jazz Band Performance at the jazz Education Network Conference.

Cynthia Valenciano, College of Education, Diversity and Clinical Field Experience research studying the perceptions of rural and urban school settings through clinical experiences of interns and their supervising professors.

Pharez Whitted, Department of Music, CSU Commu-

nity Jazz Band Performance at the jazz Education Network Conference.

Enrichment Grants are designed to give faculty and instructors financial assistance to enable them to participate in development activities that directly enhance their research and/or teaching endeavors.

The next application deadline is **January 1** at **5:00 PM**. Details and the application can be found at http://www.csu.edu/facdev/CTREgrants.htm.

The Center for Teaching and Research Excellence Welcomes New Members



Tenell Edingburg joins the CTRE as an Advising Specialist. She will be responsible for the coordination of information, resources, and development for the advisors on campus and be the advisors' point person for support and information.

Tenell comes to CSU having built a professional record of excellence working in academia. In 1990, she joined Roosevelt University, where she coordinated the telecommunications resources for all three of its Chicagoland campuses. Then in 2003, Tenell accepted a position at Kaplan University, where she helped train advisors on accessing and sharing information, understanding institutional and government regulations, and achieving quality assurance measures. Tenell earned her BS from Roosevelt University in Computer Science and her MSM from Kaplan University with an emphasis on Project Management.

Tenell will be bringing all those strengths and more to her new position, and looks forward to becoming the "go-to person" for all advisors at CSU. Be on the lookout for all the wonderful work that Tenell will be doing in the coming months!



James Kowalski joins the CTRE as a Faculty Development Specialist. In this role, James will plan, facilitate, and assess the faculty development activities presented by the CTRE. In addition to this, he will also be responsible for the creation, publication, and maintenance of the CTRE's website, newsletters, and portal presence.

James' love for education is evident from his previous professional experience. Before joining us at CSU, he taught high school social studies in Kuwait at the American Bilingual School, where he also spearheaded redesigning the curricula for his department. Prior to that, James taught as an adjunct instructor at Northwestern College, and sat on the board of directors of Gerber/Hart Library, where he supervised marketing and communications.

James looks forward to building strong working relationships with the CSU faculty, staff, and students. Feel free to stop by his office (LIB 322) or send him an email (<u>jkowalsk@csu.edu</u>) any time!

James earned his BA from the University of Chicago in History and his MSEd from Northwestern University.

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Faculty Seed Grants through CTRE

The number and quality of submissions for the CTRE Faculty Seed Grants was impressive. Through the work of the CTRE Advisory Board's Research Excellence Committee each application was evaluated by faculty in the biological sciences, non-biological sciences, and an outside faculty member and scored against a rubric with the following criteria:

- Significance of the Proposal
- Sound Objective
- Clearly Explained Hypothesis to be Tested
- Experience of the PI to Complete the Study
- Feasibility of the Pro-

posed Study

- Clear/Precise Plan of Execution
- Methodology
- Justifiable Budget
- Future Plan
- Overall Organization/Writing
- Application Guidelines

The five applications that will receive the awards totaling \$38,403.00 are as follows:

Ehab A. Abourashed, Department of Pharmaceutical Sciences, Isolation, Characterization and In Vitro Receptor Binding of the Major Constituents of Nutmeg (\$10,000.00)

Moussa Ayyash, Saleem

Abuleil, and Khalid Alsamara, Departments of Library Information and Media Studies and Management Marketing Information Systems, *Campus Security Research Lab* (\$9,983.00).

Anser Azim, Biology Department, Therapeutic Efficacy of Neuroprotective Drugs Like Bacopa Monnieri and Centella Asiatica in a Transgenic Mouse Model of ALS (\$10,000.00).

Sarah Austin, Department of Occupational Therapy, The Clinical Reasoning of Expert Therapists in Non-Standardized Assessment of Cognitive Impairments (\$5,900.00).

Thomas Lyons, Department of Health Studies and HIV/AIDS Research and Poli-

cy Institute, Feasibility of an HIV Prevention Intervention in a Jail Setting (\$2,520.00).

Seed Grants are offered to aid faculty in obtaining grants and contract awards from outside institutions, primarily through the development of innovative projects which have the potential to yield external funding.

The next application deadline is January 1 at 5:00 PM. Details and the application can be found at http://www.csu.edu/facd ev/CTREgrants.htm. Please note that all Seed Grants awarded in the next cycle must be spent by June 30, 2012.

The Center for Teaching and Research Excellence Faculty Technology Lab

The CTRE is growing to serve you better. On the third floor of the Library you will find a new faculty technology lab with state of the art equipment and software. Faculty are encouraged to use this space as a home away from home for work or research or when you just need a quiet space outside of your office. In addition, faculty



can drop off projects to be completed by our student support staff for their online or hybrid courses.

The Faculty Technology lab is set up for both PC and Mac users and includes printers and scanners.

This is phase one of the enhancements the CTRE is bringing to faculty development and distance learning. Watch this newsletter and your email for details of other exciting things happening in the Center for Teaching and Research Excellence.

If you wish to schedule a



session or drop off some projects for scanning please contact Mike Sukowski (msukowsk@csu.edu, ext. 2501, LIB 304), James Kowalski (jkowalsk@csu.edu, ext.

2498, LIB 322), or Pam Jones (pjones20@csu.edu, ext. 2960, LIB 318). The staff and student workers in the CTRE are eager to serve you.



November/December 2011— Faculty Events



Mon	Tue	Wed	Thu	Fri	Sat	Sun
7	8 IIam— Archiving/ Backup/ Restoring Your Courses in Moodle (LIB 144), 7pm— (Online)	9 10am to 3pm- Online Student Evaluation Overview (LIB 301)	10	Noon— Sponsored Programs (LIB301)	12	13
14	15 Noon— Moodle Grade Book (LIB 144), 7pm— (Online)	16	17 I I am— Moodle Basics (LIB 144), 7pm—(Online)	18	19 Ipm—Moodle Grade Book (Online)	20 3pm—Moodle Basics (Online)
21	22	23	NO CLASSES	NO CLASSES	26	27
28	29 2pm— Elluminate Basics (LIB 144)	30	2pm— (Online) Making Courses Unavailable to Students in Moodle	2 Noon— Preparing Your CTRE Grant Applications (LIB 301)	3	4
5	6 I I am— Moodle Grade Book (LIB 144), 7pm— (Online) 2pm—Course Checklist	7	8 2pm— (Online) Archiving/ Backup/ Restoring Your Courses in Moodle	9	10	11

CSU Faculty and CTRE Staff participate and present at SLATE

The SLATE (Supporting Learning and Technology in Education) Conference was held October 13-14, 2011. Several CSU faculty and CTRE staff members attended and presented workshops during the 9th annual conference.



Patrice Boyles presented
Maximizing Learning Using
Online Assessment and discussed the findings of her
research. Rochelle Johnson
and Mike Sukowski presented Student Support = Success and Retention and
talked about the S.T.A.R.T.
course offered in Moodle to

the Freshman Seminar students at CSU.

Also in attendance from CSU were *Barbara Price*, *George Williams*, and *Theodis Garth*.