



Connections

Connecting Teaching, Learning, Research and Service

Volume 2: Issue 2

October 2011

"Every day brings a chance for you to draw in a breath, kick off your shoes, and dance."

- Oprah Winfrey

Hold The Dates

- Oct 21 at Noon—That doesn't work for that...
- Oct 25 at Noon—Accommodations and Compliance with Section 504
- Nov. 4 at Noon—B.A.I.T. at Chicago State University
- Additional Workshop Dates on page 4.

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Teaching with iPads: Tips and Techniques



On Friday September 16th Dr. Jason Rhode, Assistant Director of the Faculty Development and Instructional Design Center at Northern Illinois University, led the Teaching with iPads workshop.

Jason began the workshop by stating, "The iPad isn't just a slick cool device, it presents an entirely new approach to using a 'computer.'" The hands-on workshop shared tips and techniques for teaching and learning with iPads.

Over 30 CSU administrators, faculty, and staff members participated in the workshop

and shared ideas and experiences.



Continued on page 2

CTRE Approach to Faculty Development: Friday Faculty Fest

The Center for Teaching and Research Excellence continues to work toward addressing the needs of faculty through relevant programming. Each event begins at noon in LIB301.

Faculty are encouraged to bring their lunches. The CTRE will provide drinks and dessert.

Over 50 faculty and staff attend the September workshops which included *Integrating Writing Across the Curriculum*, *Making Moodle Work for you Face-to-Face Class*, *Teaching with iPads: Tips and Techniques*, *Turn It In Users Group Meeting*, and *More than Multiple Choice: Assessing Student Learning*.

In addition to the Friday Faculty Fest workshops, the CTRE also facilitated technology workshops for students and faculty, as well as demonstrations of student assessment software and eTextbooks.

October/November Friday Faculty Fest

Calendar:

- 10/21—That doesn't work for that: How the top 5 teaching technologies are not the top 5 learning technologies (E. Wignall, Wignall Media)
- Tuesday 10/25—Accommodations and Compliance with Section 504 and the ADAAA
- 11/4—B.A.I.T. at Chicago State

Descriptions and registration is available online at www.csu.edu/facdev

iPads (con't from page 1)

Participants brought their iPads and installed the following free apps: Evernote, Google, Dropbox, ShowMe, iBooks, Qrafter, and Audio-boo. Many additional apps and resources were shared during the very busy session. Follow-up iPad work group are also forming.

Comments from participants at the end of the workshop included:

Thank you for this wonderful opportunity. Very useful and practical.

Very informative, and made it crystal clear that the iPad can be a powerful tool in the classroom. Happy and excited that I took the OCT

course which will not only help me with my course, but the use of an iPad as well. Can't wait to start to use it in the classroom.

some valuable tips. Thank you!

The iPad Workshop was excellent. The presenter from Northern was very knowl-

The workshop was great however I was a bit frustrated when we kept losing wireless connection.

Even with some problems connecting to the wifi the session went well.

For more information and tools from this workshop go to: csu.edu/facdev click on events and Teaching with iPads.

For a mobile version of the handout, scan the QR Code below or enter the following URL on your mobile device: j.mp/CSUIpads11



I missed the beginning and the end of the workshop, but I came in just in time to get

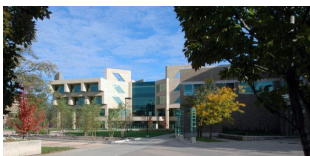
edgeable in the subject area and utilized several methods in conveying the information.



j.mp/CSUIpads11

@ the Library

The library is presenting a number of new and exciting initiatives and collaborative



activities this semester.

CSU Reads is an initiative that will allow faculty and students to use the award-winning title *The Immortal Henrietta Lacks* as the foundation for many teaching and learning experiences. For more information, contact Professor C. Snelling (csnellin@csu.edu). Simultaneous live online and live in-person, and asynchronous online, library instruction is now available. For more information or to schedule an online session, contact Prof. Rosalind Fielder (rfielder@csu.edu) or Brandon Taylor (b-taylor@csu.edu).

Have you scheduled library instruction sessions for your students? Instruction sessions range from a 50-minute lecture/discussion to 2 consecutive 50-minute sessions, the first devoted to lecture/discussion, the second to hands-on experience. To schedule an instruction session or discuss your needs, please contact the Reference Desk by phone at [773-995-2235](tel:773-995-2235) or email at reference@csu.edu.

Classes should be scheduled at least 2 weeks in advance. The best time for a library instruction session is 2 to 3 weeks before the class assignment is due. The Reference Department can accommodate classes Monday through Saturday.

CTRE Advisory Board Call for Participation

The CTRE established an advisory board to oversee the activities of the Center and help make sure they align with the needs of the faculty.

The Board meets monthly throughout the calendar year to review budgets, plan for programming, and help establish policies and procedures.

While we are off to a good start, in order to accomplish these tasks, participation from faculty is essential. The CTRE Board needs faculty who are interested in faculty development and willing to work to serve on the Advisory Board or on one of several committees which have been established. The committees under the CTRE Advisory Board include:

- Celebration and Community
- Teaching Excellence
- Research Excellence
- Technology Excellence
- Service Excellence

These are university committees and may count towards your service requirements in your DAC.

If you are interested in participating on any of the committees listed above or on the Board, itself, please email Abir Taha El-Alfy (ael-alfy@csu.edu). The Membership committee will be in contact with you to complete the application process.

CSU's Barbara Jordan Scholar Participates in Postage Stamp Unveiling



October Faculty Spotlight

Dr. Brenda Eatman Aghahowa, associate professor of English at Chicago State University, has authored a book on former Congresswoman Barbara Jordan. Dr. Aghahowa is an educator and prolific writer who has more than 25 years of experience as a reporter, editor, and public relations professional. She has worked at Chicago State University since 1997.

On Friday September 16th, The United States Postal Service held a First-Day-of-Issue Ceremony to



introduce the Barbara Jordan Forever Stamp at her alma mater, Texas Southern University. Dr. Aghahowa had the honor of joining the distinguished group of speakers who participated in the presentation of the 34th stamp in the Black Heritage series.

In speaking with Dr. Aghahowa, she shared the following. Recently, I had

the distinct privilege of serving as the Master of Ceremonies for the unveiling of the U.S. Postal Service's 34th Black Heritage stamp, one that bears the image of the late Texas Congresswoman Barbara Jordan. My recent book on Jordan's oratory

(*Grace Under Fire: Barbara Jordan's Rhetoric of Watergate, Patriotism, and Equality* Chicago: Third World Press, 2010) is the result of nearly

ten years of writing, research, and pre-publication efforts. Having the singular honor of presiding over such a historic program served as a special and rare form of validation of my scholarly work.

Jordan is my "sheroe." I find that many of my youngest adult students do not know who she was. When I mention her name, most of them engage in mental head-scratching and then, after drawing a complete blank, ask me, "Is that Michael Jordan's mother?" Not! Sooooo "not." We have got to fix that!

Her biography is lined with "firsts": first Black woman to serve in the Texas State Senate; first Black woman elect-

ed to Congress from the deep South; first Black period to be invited to deliver a keynote address before the Democratic National Convention. Readers who are well acquainted with this political figure and her many accolades and accomplishments

know that she was (and still is) without peer as an eloquent and electrifying orator. Undoubtedly, she was one of the most significant political personages of the 20th century.

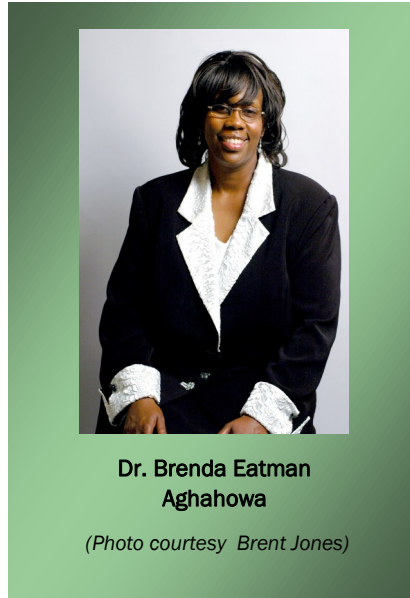
I have chosen to conduct ongoing research on a major figure in contemporary history.

The resulting book is now mandatory reading for those who wish to study Jordan's writings and speeches in depth. The message for scholars is this: Strive to develop research that matters and that will outlive you.

Dr. Aghahowa is a prolific writer. She has more than 25 years' experience as a reporter, editor, free lancer, public relations account executive, and English educator. Dr. Aghahowa has made scholarly presentations on issues related to rhetoric and retention of African-American college students in venues around the United States and also in England for the Oxford Round Table. Dr. Aghahowa's many community service affil-

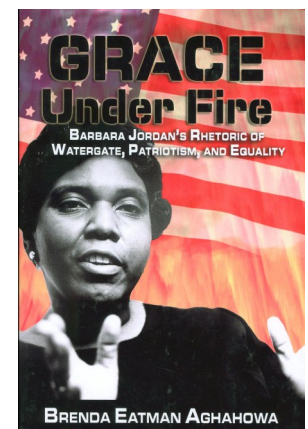
iations include membership in the international public service sorority Delta Sigma Theta and board membership with Hope 4 Us Ministries, a faith-based organization specializing in programs related to prison reentry, education, inter-generational mentoring, financial literacy, and affordable housing.

An ordained minister in the United Church of Christ (UCC) since February 1988, Dr. Aghahowa has served as an associate pastor in churches and as a chaplain in hospitals. She is President and Founder of the faith-based nonprofit organization Faith, Hope, and Love Ministries, based in south suburban Chicago. She earned the Master's of Religious Studies and Doctor of Ministry degrees from the University of Chicago Divinity School.



Dr. Brenda Eatman Aghahowa

(Photo courtesy Brent Jones)



October/November 2011— Faculty Events

Mon	Tue	Wed	Thu	Fri
17	18	19	20	21 Noon—That doesn't work for that: 5 top teaching & Learning technologies (LIB301)
24	25 Noon— Accommodations and Compliance with Section 50 and the ADA (LIB Auditorium)	26	27	28
31	11am—Archiving/Backup/Restoring in Moodle (LIB 144), 7pm—(Online)	2	3	4 Noon— B.A.I.T. at Chicago State University
7	811am—Archiving/Backup/Restoring in Moodle (LIB 144) 7pm—(Online)	9	10	11
14	1511am—Moodle Grade Book (LIB 144), 7pm—(Online)	16	1711am—Moodle Basics (LIB 144), 7pm—(Online)	18

The Center for Teaching and Research Excellence

The purpose of the Center for Teaching and Research Excellence (CTRE) is to build a community among the faculty at Chicago State University, where best practices and current research is shared with the intent to improve the quality of teaching and learning; promote involvement in areas of service, integrate 21st century tools and technologies into instruction, and encourage and support research.

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Staff Associates:

- Pam Davis
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HLC Committee Gathers Information

As part of the data collection phase of preparing our HLC accreditation self-study, CSU will be administering the Noel-Levitz Student Satisfaction Inventory in the coming weeks. Dr. Geb Mulugeta or Dr. Paul Musial will be contacting randomly selected faculty members to arrange a time to administer the surveys to students in class. The administration will take about 30 minutes. If you have any questions please contact Dr. Mulugeta or Dr. Musial at 773-995-2032 or email us at

hlc@csu.edu.