

Upcoming Events

“How Can I Effectively
Teach Unprepared
Students?”
Tuesday Morning
Mentor

9/23
10:30-11:30
LIB 318

Distance Education
Committee (DEC)
Meeting

9/24
12:30-2:00
LIB 301

“RANDOMNESS
and the DOW”
Faculty Symposium
Series
with Dr. John Stedl

9/26
12:00-2:00
LIB 301

[Click here to register for an event.](#)

APPEALING APPS & SITES

Site: [Authentic Assessment
Toolbox](#)

Cost: FREE!

This website is an easy-to-use introduction to what authentic assessment is, and how you can implement it into your classes. It is the product of Dr. John Mueller of North Central College in Naperville, Illinois.



Online Learning Journal Submissions

Please see below for an important message from Peter Shea, Editor-in-Chief of Online Learning, the official journal of the [Online Learning Consortium](#).

Online Learning (formerly the Journal of Asynchronous Learning Networks) promotes the development and dissemination of new knowledge at the intersection of pedagogy, emerging technology, policy, and practice in online and blended environments. The goal of the jour-

nal is to bridge theory and practice to advance this evolving field.

We invite high-quality manuscripts for blind peer-review on a wide variety of topics including those that investigate how online environments amplify, shape, and constrain teaching and learning. We welcome submissions that systematically investigate questions around online interaction, collaboration, individualized instruction, multimedia, adaptive environments,

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ONLINE LEARNING
CONSORTIUM
FORMERLY THE SLOAN CONSORTIUM

Faculty Symposium Series 9/26 & 10/7

The Faculty Symposium Series is a new initiative for 2014-2015 that offers CSU faculty a platform for sharing their work in teaching, research, service, and general scholarship with the university community. Every month throughout the academic year, two faculty members will offer a presentation to the CSU community.

The next presenter in this series is Dr. John Stedl, Professor of Information Systems and Accredited Professional Statistician™, who will pre-

sent “RANDOMNESS and the DOW,” on Friday, September 26, 2014 from 12:00 to 2:00 p.m. in LIB 301. In his presentation, Dr. Stedl



Looking Forward

CTRE Virtual Roundtable

The CTRE's newest faculty development initiative, CTRE Virtual Roundtable, is offered as a convenient, user-friendly means of connecting with colleagues across campus to discuss issues and topics related to teaching.

Upcoming roundtables include:

"Art of Teaching 9:
Demonstrations Old and New"

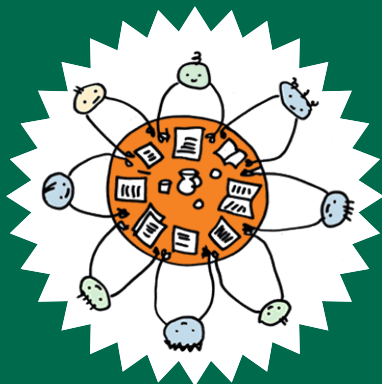
September 22, 2014
10:30-11:30

"Art of Teaching 10: Teaching the Critical Skills"

September 29, 2014
10:30-11:30

"Art of Teaching 11: Engaging with Discussion"

October 6, 2014
10:30-11:30



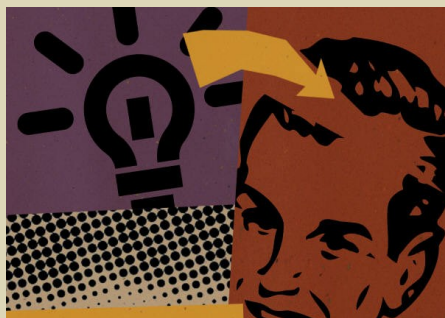
Each virtual roundtable will take place via Blackboard Collaborate. Links for each session can be found in the Instructors Resource Course in Moodle. To register, contact James Kowalski at jkowalsk@csu.edu or 773-995-2498.

Faculty Symposium Series 9/26 & 10/7

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will explore statistical randomness in the Dow Jones Industrial Average, and the reasons why, despite the questionable logic of doing so, media and business experts obsess over trying to make sense of daily changes in it.

The following month, Dr. Abir El-Alfy of the College of Pharmacy will present "The Endocannabinoid System: A Potential Therapeutic Target for Mood Disorders," which will take place on Tuesday, October 7, 2014 from 12:00 to



2:00 p.m. in LIB 301.

You can learn about future presentations by visiting the [CTRE website](#).

If you are interested in presenting as part of the Faculty Symposium Series, simply complete [this brief interest form](#). All topics, disciplines, and interests are welcome.

All are welcome to attend Faculty Symposium Series presentations. If you have questions about attending or presenting, please contact James Kowalski by email at jkowalsk@csu.edu or by phone at 773-995-2498.

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blended learning, issues of learning at scale (in both MOOCs and traditional online learning environments); emerging technologies; analysis of large data sets in understanding online educational processes; and effective approaches and interventions that promote online student engagement, persistence, improvement, and success. We also solicit cutting edge research on how new technologies and the practices they enable urge us to reconsider policy and practice in educational settings.

You can find *Online Learning* in these databases: EBSCO, ERIC, H.W. Wilson Company, Cabell Publishing Inc., ERA Online, Ulrichs Web, and Index Copernicus. We also support the Directory of Open Access Journals.

[Click here to learn more about submitting a manuscript for Online Learning.](#)

P.S. Join us at the 20th Annual Online Learning Consortium International Conference, October 29-31, 2014 at the Walt Disney World in Orlando, Florida.