

Upcoming Events

Thurgood Marshall
College Fund
Teacher Quality and
Retention Program

8/3-8/9
8:00-4:00
LIB 301

“How Do I Create a
Climate of Learning
in My Classroom?”

8/12
10:30-11:30
LIB 318

Online Certification
Training (OCT)

8/18
8 Weeks
via Moodle

[Click here to register for an event.](#)

APPEALING APPS & SITES

Site: [Thurgood Marshall College Fund](#)

Cost: FREE!

TMCF is the only national organization to provide scholarships, programmatic, and capacity-building support to the 47 public HBCUs. To date, it has awarded more than \$200 million in such assistance.

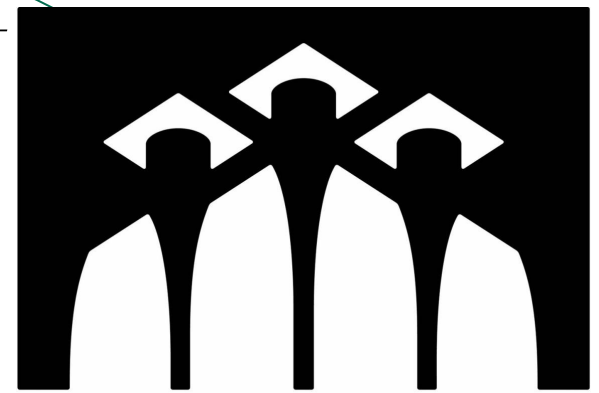


CTRE Welcomes Thurgood Marshall College Fund's Teacher Quality and Retention Program

All this week, the CTRE is hosting participants in the Thurgood Marshall College Fund's Teacher Quality and Retention Program.

Established in 1987, TMCF is named for the first African-American U.S. Supreme Court Justice. Since its founding, it has supported and represented approximately 300,000 students among the country's 47 Historically Black Colleges and Universities, such as through its [Unite4:Good Scholarship](#) and seven development programs, of which the Teacher Quality and Retention Program is one. These programs actively aim to inspire leadership, create a conduit for employers to reach talented students, increase retention and graduation rates, and get more young African-American youths involved in the legislative affairs of the United States.

The Teacher Quality and Retention Program is designed to help K-12 teachers enhance the learning environments and experiences of their students. It is a one-week seminar that focuses on preparing education majors to become more thoroughly equipped to understand and apply education theories and practices.



THURGOOD MARSHALL COLLEGE FUND

With this training, participants are better equipped to meet the needs of high-need schools in urban and rural communities. The Teacher Quality and Retention Program also focuses on bridging the expected shortage of 283,000 highly qualified STEM teachers.

If you are interested in learning more about the TMCF and any of its programs, contact Misha Lesley at misha.lesley@tmcfund.org.

You can also help ensure the future operation and success of TMCF and its related programs by [donating through the organization's website](#).

Looking Forward

CTRE Virtual Roundtable

The CTRE's newest faculty development initiative, CTRE Virtual Roundtable, is offered as a convenient, user-friendly means of connecting with colleagues across campus to discuss issues and topics related to teaching.

Upcoming roundtables include:

"Art of Teaching 4: The Teacher's Persona"

August 4, 2014

10:30-11:30

"Art of Teaching 5: Planning the Work"

August 11, 2014

10:30-11:30

"Art of Teaching 6:
The Teacher-Student Relationship"

August 25, 2014

10:30-11:30



Each virtual roundtable will take place via Blackboard Collaborate. Links for each session can be found in the Instructors Resource Course in Moodle. To register, contact James Kowalski at jkowalsk@csu.edu or 773-995-2498.

CTRE Faculty Symposium Series

As part of its 2014-2015 programming theme, the CTRE is pleased to announce:

CTRE Faculty Symposium Series

This series is an opportunity for faculty from across campus to share their scholarly work to an audience of their university peers and colleagues. All disciplines, topics and formats are welcome.

Symposia will take place throughout the academic year, starting in the summer of 2014.

If you are interested in being a presenter, please fill out [this brief information form](#). You will be contacted shortly thereafter.

If you have questions about the CTRE Faculty Symposium Series, please contact James Kowalski at jkowalsk@csu.edu or 773-995-2498.



OCT Begins 8/18

The next section of **Online Certification Training (OCT)** will begin on **August 18, 2014**.

OCT is the university's eight-week training program that prepares faculty to teach online. It helps instructors understand what online learning is, how to prepare their course content for an online environment, and what the best practices are for online course development and teaching. It also explores such areas as instructional design, ADA web accessibility guidelines, and internet copyright and fair use. OCT is meant to provide an introductory overview of these topics, and to prepare faculty to meet the requirements of the [Illinois Online Network Quality Online Course Initiative \(QOCI\)](#) rubric that is used by CSU's [Distance Education Committee](#) to review online courses.

OCT takes place completely online via Moodle. Those who successfully meet all of its requirements will be presented with a certificate of completion.

[Click here to register for the August 18 section of OCT.](#)

