

CHICAGO STATE UNIVERSITY

Office of the Dean
College of Education

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NCATE Accreditation Candidate Awareness Activity

College of Education Vision: The College of Education (COE), which has held continuing national accreditation recognition by the National Council for Accreditation of Teacher Education (NCATE) since 1954 provides global leadership in preparing education professionals by advancing:

- best practices in teaching that impact student learning,
- knowledge through research and scholarship,
- critical thinking, and
- service through outreach efforts.



College of Education Mission:

1. To offer quality programs and services that prepare educational professionals (teachers, counselors, diagnosticians, leaders, librarians, information specialists, leisure personnel and others) to plan, organize, deliver, assess, support and supervise instruction.
2. To prepare diverse populations who are intellectually and ethically informed individuals with well-defined skills and knowledge who are capable leaders, creative thinkers, and contributing citizens.

Conceptual Framework: All activities in the College are guided by the belief that we Prepare All Candidates To Succeed, which translates into the **PACTS** acronym. The PACTS acronym also represents the strands for the College of Education's Conceptual Framework noted in the logo shown above: **P**rofessionalism, **A**ssessments, **C**ontent Knowledge, **T**echnology, & **S**tandards.

Professional Portfolio and Dispositions: Effective Fall 2008, all candidates in all education-related programs are required to prepare an electronic Professional Portfolio using the *LiveText* course management system in order to meet national accreditation requirements. The Professional Portfolio will consist of key assessment artifacts collected and evaluated via the *LiveText* course management system in all required professional education courses. The key assessments may include, but are not limited to, the following: COE 1: Licensure, COE 2: Content Knowledge, COE 3: Planning, COE 4: Effective Practice, COE 5: Impact on Student Learning / Learning Environment, and COE 6: Professional Portfolio and Dispositions. Programs may require additional key assessments that address standards for their Specialty Professional Associations or other accreditation organizations. In addition, all candidates are expected to abide by the COE Code of Conduct and meet the Dean's Expectations for Professional Dispositions.

Accountability: All candidates must perform at or above the acceptable level on all indicators for each key assessment in order to be eligible to complete the program. Programs are committed to providing an opportunity for candidates to address areas of concern that are identified at checkpoints that occur at specific intervals in the program (such as the mid-point or exit-point). Candidates who have unresolved issues at any checkpoint will not be permitted to move to the next stage of the program.

Candidate Name: _____ **CSU ID (last 5 digits only):** _____

I acknowledge that I have read this document and understand that I will be held accountable for the requirements listed therein.

Candidate Signature: _____ **Date:** _____

Advisor Signature: _____ **Date:** _____

Put the original signed copy into the candidates advising folder. A copy may be given to the candidate for personal reference.