



Department of Educational Leadership, Curriculum and Foundations

M.S.Ed Curriculum and Instruction Secondary Education Concentration

FACT SHEET

Degree Purpose

The purpose of the M.S.Ed. in Curriculum and Instruction is to provide extensive preparation in curriculum development, and teaching and learning strategies as part of an overall effort to improve instruction.

Program Goal

The Secondary Education concentration prepares teachers, administrators, curriculum specialists and educational consultants with in-depth study and practical experience in the development of pedagogically sound curriculum and instructional programs in secondary education. Designed for experienced teachers, the program places special emphasis on the study of teaching modalities, curriculum development, technology integration, integrated curricula and collaborative inquiry.

The required course work in the Secondary Education concentration is designed to provide students with the knowledge and skills they will need to become competent teachers and curriculum specialists in the area of secondary education curriculum and instruction. The Secondary Education concentration emphasizes knowledge and skill development in four areas: planning and preparation, classroom environment, curriculum and instruction, and records management.

Program Requirements

The Secondary Education Concentration requires 30 semester hours of coursework if the student selects to do a master's thesis option or 33 semester hours if the student selects to do the non-thesis option. In addition to coursework and complete program assessments, *LiveText* and an electronic professional portfolio are required.

Careers

Teacher, Administrator, Curriculum Specialist, Educational Consultant in Secondary Education

Application Procedure

To apply for admission to the program, students should: contact the Graduate School Office at Chicago State University, (773) 995-2404 and request an application packet or visit www.csu.edu/graduateschool. Official transcripts from all institutions previously attended are required.

Admission Requirements

In addition to the university's general requirements, the applicant must have: a. an earned bachelor's degree from an accredited college or university; b. a grade point average of

3.0 on a four-point grading system; c. two letters of recommendation from school administrators or supervisors.

Courses Required [33-36 semester hours]

Core Requirements [27 semester hours]

Practicum Requirements [3 semester hours]

Core Courses

- ELCF 5010: Curriculum Development and Learning Theories
- ELCF 5320: Curriculum Development, Instructional Design, and Delivery in School and Non-School Settings
- ELCF 5410: Proposal Development for Government and Private Funding
- ELCF 5420: Microcomputers in Education
- ELCF 5530: Secondary School Curriculum
- ELCF 5620: Sociological and Cultural Foundations of Education
- ELCF 5640: Seminar in Organizational Dynamics
- ELCF 5900: Adult and Young Adult Learners
- ELCF 5960: Fundamentals of Educational Research
- ELCF 5660: Master's Thesis (if taking this option)

Practicum Courses

- ELCF 5950: Practicum in Curriculum and Instruction

Visit our website for more information:

<http://www.csu.edu/CollegeOfEducation/elcf/>

Contact: Dr. Norma Salazar, Department Chair
(773) 995-2086 or elcf@csu.edu

PACTS Conceptual Framework

All activities in the College are guided by the belief that we **P**repare **A**ll **C**andidates **T**o **S**ucceed, which translates into the PACTS acronym. The PACTS acronym also represents the strands for the College of Education's Conceptual Framework:

- P** – Professionalism
- A** – Assessment
- C** – Content
- T** – Technology
- S** – Standards