



Department of Educational Leadership, Curriculum and Foundations

M.S.Ed Curriculum and Instruction Foundations of Education Concentration

FACT SHEET

Degree Purpose

The purpose of the M.S.Ed. in Curriculum and Instruction is to provide extensive preparation in curriculum development, and teaching and learning strategies as part of an overall effort to improve instruction.

Program Goal

The Foundations of Education concentration provides education and training in the theoretical foundations of education. The program prepares scholars, teachers, administrators, policy analysts, curriculum specialists and educational consultants to analyze complex educational issues, examine major philosophies and theories of education, and evaluate policies and programs in an ongoing effort to improve access to and the quality of education throughout the world. Students will apply various perspectives as they examine school and society relationships, educational reform, educational policies, ethics, history and comparative study of education in countries around the world.

The Foundations of Education concentration is designed to provide students with the knowledge and skills they will need to become competent practitioners in the field of Foundations of Education. The Foundations of Education concentration emphasizes knowledge and skill development according to eight standards, which include the application of interpretive, normative and critical perspectives to school-society relationships, educational themes, policy studies, teaching, support services, leadership and administration.

Program Requirements

The Foundations of Education Concentration requires 33 semester hours of coursework if the student selects to do a master's thesis option or 36 semester hours if the student selects to do the non-thesis option. In addition to coursework and complete program assessments, *LiveText* and an electronic professional portfolio are required.

Careers

Students with a degree in the Foundations of Education Concentration often pursue advanced studies in history, philosophy, and/or foundations of education.

Application Procedure

To apply for admission to the program, students should: contact the Graduate School Office at Chicago State University, (773) 995-2404 and request an application packet or visit www.csu.edu/graduateschool. Official transcripts from all institutions previously attended are required.

Admission Requirements

In addition to the university's general requirements, the applicant must have: a. an earned bachelor's degree from an accredited college or university; b. a grade point average of 3.0 on a four-point grading system; c. two letters of recommendation from school administrators/supervisors.

Courses Required [33-36 semester hours] Core Requirements [30-33 semester hours]

Core Courses

- ELCF 5000: Philosophy of Education
- ELCF 5010: Curriculum Development and Learning Theories
- ELCF 5020: Comparative and International Education
- ELCF 5090: History of Education
- ELCF 5100: Politics of Education
- ELCF 5320: Curriculum Development, Instructional Design, and Delivery in School and Non-School Settings
- ELCF 5410: Proposal Development for Government and Private Funding
- ELCF 5420: Microcomputers in Education
- ELCF 5620: Sociological and Cultural Foundations of Education
- ELCF 5640: Seminar in Organizational Dynamics
- ELCF 5960: Fundamentals in Educational Research
- ELCF 5660: Master's Thesis (if taking this option)

Visit our website for more information:

<http://www.csu.edu/CollegeOfEducation/elcf/>

Contact: Dr. Norma Salazar, Department Chair
(773) 995-2086 or elcf@csu.edu

PACTS Conceptual Framework

All activities in the College are guided by the belief that we **Prepare All Candidates To Succeed**, which translates into the PACTS acronym. The PACTS acronym also represents the strands for the College of Education's Conceptual Framework:

- P** – Professionalism
- A** – Assessment
- C** – Content
- T** – Technology
- S** – Standards