



Department of Educational Leadership, Curriculum and Foundations

M.S.Ed Curriculum and Instruction
Adult Education Concentration

FACT SHEET

Degree Purpose

The purpose of the M.S.Ed. in Curriculum and Instruction is to provide extensive preparation in curriculum development, and teaching and learning strategies as part of an overall effort to improve instruction.

Program Goal

The Adult Education concentration prepares professionals to work with and teach adults in a variety of contexts and settings. A key objective in adult education is to develop programs to meet the needs of the individuals. Careful attention is paid to reviewing previous experience and analyzing the career goals of each student in order to design a meaningful and relevant educational experience.

The required coursework in the Adult Education concentration is designed to provide students with the knowledge and skills they will need to become competent practitioners in the field of Adult education. The Adult Education concentration emphasizes knowledge and skill development in four areas: technical knowledge and skills, business knowledge and skills, interpersonal knowledge and skills, and intellectual skills.

Program Requirements

The Adult Education Concentration requires 33 semester hours of coursework if the student selects to do a master's thesis option or 36 semester hours if the student selects to do the non-thesis option. In addition to coursework and complete program assessments, *LiveText* and an electronic professional portfolio are required.

Careers

Teacher, Administrator, Curriculum Specialist, Educational Consultant in Adult Education

Application Procedure

To apply for admission to the program, students should: contact the Graduate School Office at Chicago State University, (773) 995-2404 and request an application packet or visit www.csu.edu/graduateschool. Official transcripts from all institutions previously attended are required.

Admission Requirements

In addition to the university's general requirements, the applicant must have: a. an earned bachelor's degree from an accredited college or university; b. a grade point average of 3.0 on a four-point grading system; c. two letters of recommendation from supervisors.

Courses Required [33-36 semester hours]

Core Requirements [27 semester hours]

Practicum Requirements [3 semester hours]

Core Courses

- ELCF 5010: Curriculum Development and Learning Theories
- ELCF 5320: Curriculum Development, Instructional Design, and Delivery in School and Non-School Settings
- ELCF 5390: Methods and Techniques for Teaching in Non-School Settings
- ELCF 5410: Proposal Development for Government and Private Funding
- ELCF 5420: Microcomputers in Education
- ELCF 5620: Sociological and Cultural Foundations of Education
- ELCF 5640: Seminar in Organizational Dynamics
- ELCF 5900: Adult and Young Adult Learners
- ELCF 5960: Fundamentals in Educational Research
- ELCF 5660: Master's Thesis (if taking this option)

Practicum Courses

- ELCF 5950: Practicum in Curriculum and Instruction

Visit our website for more information:

<http://www.csu.edu/CollegeOfEducation/elcf/>

Contact: Dr. Norma Salazar, Department Chair
(773) 995-2086 or elcf@csu.edu

PACTS Conceptual Framework

All activities in the College are guided by the belief that we **P**repare **A**ll **C**andidates **T**o **S**ucceed, which translates into the PACTS acronym. The PACTS acronym also represents the strands for the College of Education's Conceptual Framework:

- P** – Professionalism
- A** – Assessment
- C** – Content
- T** – Technology
- S** – Standards