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*Admission Requirements*

1. Minimum GPA of 3.5 or better on a 4.0 scale earned in all graduate work.
2. A Master's degree in Educational Administration or related educational field.
3. Three letters of recommendation from professors and/or administrators addressing the applicant's potential for academic success in a doctoral program.
4. Official score report (general test: verbal, quantitative, analytical writing) of the Graduate Records Examination (GRE) is required. The test must have been taken within five years of the requested admission date). Additional information is available at [www.GRE.com](http://www.GRE.com)
5. Typed double-spaced goal statement, which describes the applicant's reasons for pursuing an advanced degree in Educational Leadership.
6. Selected applicants may be invited to complete an on-campus writing assignment and interview.

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**Dr. Sylvia Gist**  
Dean  
College of Education

**Dr. Norma Salazar**  
Chair  
ELCF Department

**Dr. Carol A. Schultz**  
Interim Director  
Ed.D. in Educational  
Leadership Program

**ELCF Faculty**

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**Dr. Jane Crossley**  
**Dr. Charlesetta Ellis**  
**Dr. Clarence Fitch,**  
**Prof. Emeritus**  
**Dr. Athanase Gahungu**  
**Dr. Leon Hendricks**  
**Dr. Alexander Makedon**  
**Dr. Byung-In Seo**

*For additional information contact:*

Ed.D. in Educational Leadership  
Chicago State University  
9501 South King Drive/ED 319  
Chicago, Illinois 60628-1598  
Tel (773) 995-2092

**CHICAGO  
STATE  
UNIVERSITY**

**Doctor of  
Education  
(Ed.D.)  
in  
Educational  
Leadership**

**Educational  
Leadership**



**College of Education  
Educational Leadership,  
Curriculum and Foundations**

## *ELCF Department Mission*

The Department is committed to providing excellent preparation in educational leadership, curriculum and foundations. The Department strives to balance theory with practice by offering appropriate field and hands-on experiences, as well as the highest possible caliber of academic programs, including the master's and doctoral degree programs. Reflected in both the quality of our programs and the background of our faculty are (a) grounding in educational theory and research; (b) developing student skills in critical thinking, reflective practice and applied research; (c) modeling effective administrative and teaching practices; (d) addressing issues prevalent in a pluralistic society; (e) collaborating with departments in the University, particularly at the doctoral level; (f) working in partnership with local, national, and international educational organizations, and (g) assisting in the development of effective and viable schools.

### *Degree Purpose*

The Doctor of Education (Ed.D.) in educational Leadership seeks to develop excellent educational leaders who are well rounded in research and theory in the organizational, sociological, legal, economic, political, philosophical and historical foundations of education. The degree program may also lead to the Illinois Superintendent's endorsement.

## *Program Goal*

The goal of the Doctor of Education (Ed.D.) in Educational Leadership program is to prepare students for educational and administrative positions at all levels of management, and for professional opportunities associated with teaching or research positions in higher education.

### *Educational Leadership Program Requirements*

The Ed.D. in Educational Leadership program requires 54 semester hours of coursework, including 42 hours of core courses and 12 hours of dissertation.

### *Application Procedure*

To apply for admission to the program, applicants should: Contact the Doctor of Education in Educational Leadership program at Chicago State University, (773) 995-2092 and request an application packet (directions and procedures are specified in the packet). Applicants may also download the packet at [www.csu.edu/collegeofeducation/elcf/doctorofeducation](http://www.csu.edu/collegeofeducation/elcf/doctorofeducation). Two sets of official transcripts from all institutions previously attended are required.

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## *Required Courses*

- 6010 Organizational Theory and Leadership
- 6050 Research and Statistics I
- 6100 Curriculum and Instructional Leadership
- 6250 Research and Statistics II
- 6150 Philosophical Foundations
- 6200 Administrative Law
- 6300 Public Policy and Politics of Education
- 6350 Qualitative Research
- 6400 Personnel Administration
- 6450 Financial Administration
- 6500 Educational Change and School Improvement
- 6550 Educational Assessment and Evaluation
- 6600 Critical Issues in Urban Leadership
- 6650 Seminar in Research and Dissertation Development
- Qualifying Examination and Admission to Candidacy**
- 6990 Dissertation (12 hours)