



Admission Requirements

1. Minimum GPA of 3.5 or better on a 4.0 scale earned in all graduate work.
2. A Master's degree in Educational Administration or related educational field.
3. Three letters of recommendation from professors and/or administrators addressing the applicant's potential for academic success in a doctoral program.
4. Official score report (general test/verbal, quantitative, analytical writing components) of the Graduate Records Examination (GRE) is required. The test must have been taken within five years of the requested admission date). Additional information is available at www.GRE.com
5. Typed double-spaced goal statement, which describes the applicant's reasons for pursuing an advanced degree in Educational Leadership.
6. Selected applicants may be invited to complete an on-campus writing assignment and interview.



Dr. Lisa Pesavento
Interim Dean
College of Education

Dr. Norma Salazar
Chair
Department of ELCF

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Director
Ed.D. Program

ELCF Faculty

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Dr. Charlesetta Ellis

Dr. Athanase Gahungu

Dr. Leon Hendricks

Dr. Claudia Joplin

Dr. Alexander Makedon

Dr. Carol Schultz

For additional information contact:

Ed.D. Program in Educational
Leadership
Chicago State University
9501 South King Drive/ED 319
Chicago, Illinois 60628-1598
Tel (773) 995-2092

**CHICAGO
STATE
UNIVERSITY**

**Doctor of
Education
(Ed.D.)
Program**

**Educational
Leadership**



**College of Education
Educational Leadership,
Curriculum and Foundations**

ELCF Department Mission

The Department is committed to providing excellent preparation in educational leadership, curriculum and foundations. The Department strives to balance theory with practice by offering appropriate field and hands-on experiences, as well as the highest possible caliber of academic programs, including the master's and doctoral degree programs. Reflected in both the quality of our programs and the background of our faculty are (a) grounding in educational theory and research; (b) developing student skills in critical thinking, reflective practice and applied research; (c) modeling effective administrative and teaching practices; (d) addressing issues prevalent in a pluralistic society; (e) collaborating with departments in the University, particularly at the doctoral level; (f) working in partnership with local, national, and international educational organizations, and (g) assisting in the development of effective and viable schools.

Degree Purpose

The Doctor of Education (Ed.D.) in educational Leadership seeks to develop excellent educational leaders who are well rounded in research and theory in the organizational, sociological, legal, economic, political, philosophical and historical foundations of education. The degree program may also lead to the Illinois Superintendent's endorsement

Program Goal

The goal of the Doctor of Education (Ed.D.) in Educational Leadership program is to prepare students for educational and administrative positions at all levels of management, and for professional opportunities associated with teaching or research positions in higher education.

Educational Leadership Program Requirements

The Ed.D. in Educational Leadership program requires 54 semester hours of coursework, including 42 hours of core courses and 12 hours of dissertation.

Application Procedure

To apply for admission to the program, applicants should: Contact the Doctor of Education in Educational Leadership program at Chicago State University, (773) 995-2092 and request an application packet (directions and procedures are specified in the packet). Applicants may also download the packet at www.csu.edu/collegeofeducation/elcf/doctorofeducation. Two sets of official transcripts from all institutions previously attended are required.

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Required Courses

- 601 Organizational Theory and Leadership
- 605 Statistics I
- 610 Curriculum and Instructional Leadership
- 625 Statistics II
- 615 Philosophical Foundations
- 620 Administrative Law
- 630 Public Policy and Politics of Education
- 635 Qualitative Research
- 640 Personnel Administration
- 645 Financial Administration
- 650 Educational Change and School Improvement
- 655 Educational Assessment and Evaluation
- 660 Critical Issues in Urban Educational Leadership
- 665 Seminar in Research and Dissertation Development
- Qualifying Examination and Admission to Candidacy**
- 699 Dissertation (12 hours)