

Education Studies

Bachelor of Science in Education

Elementary Education



CHICAGO STATE
UNIVERSITY

College of Education • Department of Education Studies • ELED - Paraprofessional to Degree

[18-21 Months]

Degrees Available at CSU: Bachelor of Science in Education • Elementary Education

The Department of Education Studies at Chicago State University offers a comprehensive curriculum to prepare a diverse student body for careers in elementary education. Upon program completion, students obtain an initial Professional Educator Licensure (PEL) in Elementary Education (grades 1 to 6) by passing the Illinois Licensure Testing System (ILTS) examination (Test 305) and the edTPA Candidate Work Sample Portfolio project. Additionally, candidates graduate with an endorsement in one of two areas: Reading Teacher or English as Second Language.

Admission Requirements:

This program is designed for students who have an AA or AAS degree. Students seeking admissions must apply through the Admissions Office and meet with the Education Studies Department Undergraduate Advisor. Transfer students must complete the same procedures through the Admissions Office. All incoming Freshmen must take Placement Exams. Start your admissions application through this link.

<https://www.csu.edu/admissions/howtoapplynow.htm>

Sample Two Year Curriculum (18 to 24 Months)

General Education and Prerequisite Requirements: General Education Requirements will be waived for candidates with an earned A.A. or A.S. degree from an accredited college. Candidates without an A.A. or A.S. degree are required to complete the following general education prerequisites: ENG 1260, 1270, 1280, CMAT 1130 or 2030, ART 1100 or 2600, Humanities Elective or MUS 1134, BIOL 1510 or 1070, Ph SCI 1100 or 1130 and 1140 or 1150 or GEOG 1400, GEOG 1100, HIST 1310 or 1300, ECON 1010 and 1020, POLS 1010, MATH 1200. Candidates may take the CLEP exam for applicable courses.					
Term 1 - Fall	Modality	Credit hours	Term 2 - Spring	Modality	Credit hours
Social and Cultural Foundations of Education [ED 2000] (3)	In Person	3	Foundations of Teaching Reading, Grades 1-3 [LITC 2100] (3)	In Person	3
Critical Issues in Urban Education [ED 2020] (3f75)	In Person	3	Teaching with Technology [ED 3312 ED 4312] (3)	Hybrid	3
Principles of Elementary Mathematics & Statistics [ELED 2112] (3)	In Person	3	Health & Physical Education [PE 4045 PE 2040] (3)	Hybrid	3
Foundations in ESL Education [ESL 2000 4000] (3)	In Person	3	Language and Literacy [ESL 3130] (3)	In Person	3
ESL or Reading Teacher Course I (3)	In Person	3	Pre-Clinical Field Experience I [ED 3471] (2f150)	Field + Seminar (Hybrid)	3 2
Total		15	Total		14
Term 3 - Summer	Modality	Credit hours	Term 4 - Fall	Modality	Credit hours
Characteristics of the Exceptional Child [S ED 4301] (3)	Hybrid	3	Methods of Teaching Social Studies & Fine Arts in the Elementary Classroom [ELED 3111] (3)	In Person	3
Teaching English Language Learning [ESL 2120 ESL 4120] (3)	Hybrid	3	Foundations of Teaching Reading, Grades 4-6 [LITC 3100] (3)	In Person	3
Assessment & Evaluation in the Classroom [ED 3100 ED 4100] (3)	In Person	3	Reading Assessment for Classroom Teachers [READ 4160] (3)	Hybrid	3
ESL or Reading Teacher Course II (3)	TBA	3	ESL or Reading Teacher Course III (3)	TBA	3
Pre-Clinical Field Experience II [ED 3472] (2f240)	Field + Seminar (Hybrid)	2	Pre-Clinical Field Experience III [ED 4473] (2f90)	Field + Seminar (Hybrid)	2
Total		17	Total		17

<p>Term 5 - Spring Methods of Teaching STEM in the Elementary Classroom [ELED 3112] (3) Disciplinary Literacy [LITC 3200] (3) ESL or Reading Teacher Course IV (3) Restorative Justice Action Research in Education [ED 4474 ELED 4115] (4) 3+1 f150) Prior Learning Assessment Portfolio (Equivalent to ELED 4475 Student Teaching Gr 1-6) (equivalent to 6 cr hrs)</p>	<p>Modality In Person In Person TBA Field + Seminar (Hybrid) Field + Seminar (Hybrid)</p>	<p>Credit hours 3 3 3 4 6</p>	<p style="text-align: center;">ESL Endorsement Courses</p> ESL 2000 Foundations of ESL Education (3) ESL 2120 Teaching ESL (3) ESL 3130 Language and Literacy – (3) ESL 3100 Instructional Design in English Language Learning (3) ESL 3110 Language and Linguistics (3) ESL 4140 Transformative Approaches in English Language Learning (3) ESL 4150 Cross Cultural Studies (3) <p style="text-align: center;">Reading Teacher Endorsement Courses</p> LITC 2100 Foundations of Teaching Reading Grades 1-3 On Campus (3) LITC 3100 Foundations of Teaching Reading Grades 4-6 On Campus (3) LITC 3200 Disciplinary Literacy (3) READ 3030 or LIST 4030 Children’s Literature (3) READ 3140 Reading Diagnosis and Remediation for the Classroom Teacher (3) READ 4170 Clinical Practice: Reading Instruction (3) READ 4180 Materials in Reading (3)	
<p>Total</p>		<p>16+6</p>	<p>Total</p>	<p>6</p>
			<p>Total Degree Credit Hours (including transfer credits AA/AS)</p>	<p>121</p>