



Department of Special, Early, and Technology Education (SETE)

Master of Arts in Teaching – Secondary Education

FACT SHEET

Degree Purpose

The purpose of the Master of Arts in Teaching – Secondary Education program is to provide individuals who hold a bachelors degree in an area other than education the opportunity to earn a master’s degree and an initial teaching certificate. Completion of the degree qualifies students for the 6-12 (type 09) Illinois Initial High School Certificate in one of the following areas: science (with a biology, chemistry, or physics designation), business, English, social science (with a geography or history designation), technology education, or mathematics, depending on the student’s undergraduate major.

Program Format

The MAT-SECD program is a classroom-based program comprised of three course areas. First, each student will be expected to have had or to take selected general education courses, such as child psychology. Second, each student will be required to have had or to take the courses needed to cover the major of the select area. Many students will have already taken a significant portion of the courses in their Bachelors degree; therefore the number of courses required in this section will be unique for each student. Finally, students will be asked to complete the professional education sequence as outlined to the right.

Program Admissions Requirements

The following are the admission requirements for the MAT-SECD program:

- Bachelor’s degree from an accredited college or university.
- A minimum GPA of 3.0 in the last 60 credit hours of course work.
- A minimum grade of C and a GPZ of 3.0 in 18 credit hours of course work at the 200 level or beyond in the major area.
- Two letters of recommendation.
- Successful completion of the Illinois Basic Skills test.

PACTS Conceptual Framework

All activities in the College are guided by the belief that we **Prepare All Candidates To Succeed**, which translates into the PACTS acronym. The PACTS acronym also represents the strands for the College of Education’s Conceptual Framework:

- P** – Professionalism
- A** – Assessment
- C** – Content
- T** – Technology
- S** – Standards

Admission Process

To begin the admission process, students interested in the program should complete the application located online under the Office of Teacher Certification’s website on the COE webpage at <http://www.csu.edu/CollegeOfEducation/>.

Required Professional Education Sequence

Initial Professional Education Courses

ED 5312: Teaching with Technology -OR-

T&ED 5346: Presentations

ED 5400: Urban Teacher -OR-

ELCF 5650: Seminar in Urban Education

ELCF 5000: Philosophy of Education

S ED 5301: Characteristics of Exceptional Children

ELCF 5530: Secondary School Curriculum

PSYC 5830: Advanced Educational Psychology

Advanced Professional Education Courses

(Requires approval of the Office of Teacher Cert.)

S ED 5303: Teaching Children w Special Needs

ELCF 5500: Principles and Practices in Secondary Ed

READ 5240: Best Practices in Content Reading

ED 5450: Advanced Methods of Teaching

ED 5750: Internship in Student Teaching-Secondary

Content Area Courses

Two graduate level courses taken in the content area

Research Requirements:

ED 5490: Research in Secondary Education

ED 5999: Graduate Thesis/Project -OR-

Completion of two additional content area courses

Additional Requirements of Program

In addition to the course requirements students will need the following:

- Obtain a criminal background check
- Evidence of being vaccinated for TB
- Access to a laptop for use in classes
- Pass the Content Area Exam for their concentration
- Pass the Advanced Professional Teaching (APT) exam
- Complete an electronic portfolio in LiveText

Need Further Information

Visit our website for more information:

<http://www.csu.edu/CollegeOfEducation/> or contact

Dr. Elizabeth Osika, Program Coordinator at eosika@csu.edu.