College of Education
Professional Code of Conduct Policy

The College of Education is committed to ensuring that all candidates successfully complete their program with the knowledge, skills, and dispositions required to work in educational settings as teachers or other professional personnel (NCATE Standard 1, 2008 Professional Standards for NCATE Accreditation). This includes adherence to a Professional Code of Conduct, which is formally assessed at the following four checkpoints in all teacher education programs leading to initial certification:

- enrollment in professional courses containing field hours
- admission to the College of Education
- placement in student teaching
- graduation and/or certification
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and at other appropriate checkpoints identified in the college's other programs.

Candidates must not have any unresolved violations of the Professional Code of Conduct in order to continue in their program past any of these checkpoints. The Professional Code of Conduct includes (but is not limited to):

academic integrity, accountability, appropriate language,
civility, cleanliness, fairness, honesty, justice,
non-discriminatory behavior, professional ethics, punctuality,
reliability, respect, trustworthiness, and other aspects of professional behavior.

Candidates who are observed violating any aspect of the Professional Code of Conduct can be given the opportunity to correct their behavior after consulting with the party who has observed the violation, or with the party's or candidate's academic department. If the problem is not successfully resolved, a referral can be made by the party observing the violation, his or her academic department, or the candidate's academic department, to the College of Education's Admissions and Standards Committee (ASC) for a final resolution.

Candidates who have a history of violating the Professional Code of Conduct (whether the violations are resolved or unresolved) can be referred to the Admission and Standards Committee at the discretion of a concerned member of the University community. The ASC will review the referral and render a decision regarding the candidate's status in the program, in accordance with standard ASC referral review procedures.

College of Education Admission and Standards Committee

Office of Teacher Certification
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