

CHICAGO STATE UNIVERSITY

COLLEGE OF EDUCATION

SPECIAL EDUCATION
LBS1-MASTER'S PROGRAM
FOR INITIAL CERTIFICATION



Changing The World
Through Academic Excellence

Printed by Authority of the State of Illinois

COLLEGE OF EDUCATION

ADMISSION

To be considered for admission to the graduate studies program in special education, a student must:

- Hold an initial or standard Illinois teaching certificate, or a bachelor's degree from an accredited college or university;
- Have a grade point average of 3.0 or better in the last 60 hours of his/her bachelor's degree course work;
- Provide proof of a passing score on the Illinois Certification Test of Basic Skills, taken any time since 1987; and
- Be admitted to the College of Education (a passing score on the Illinois Certification Test of Basic Skills is required for admission).

Upper division and graduate level coursework (completed after the bachelor's degree) in fields other than education will be considered for applicants whose GPA in their last 60 hours of bachelor's degree work is not high enough for conditional admission (2.75).

Applicants who do not qualify for graduate admission can apply for the non-degree certification program. Contact the office of teacher certification for more details at 773-995-2519.

Interested applicants can download the graduate application form and/or apply on-line at www.csu.edu

FINANCIAL AID

Chicago State University makes every effort to extend financial assistance to qualified students who are in need of funds to complete their education. Call the Financial Aid office at 773-995-2304 for information related to the type of aid available.

Campus Information: 773-995-2000

COLLEGE OF EDUCATION

CONTACT INFORMATION

Dr. Cathryn Busch
SEB Department Chairperson
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Teacher Certification Office
Tel: 773-995-2519
Email: TeacherCert@csu.edu

Dr. Sandra Westbrooks
Dean, College of Education
Tel: 773-995-2472
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SPECIAL EDUCATION FACULTY MEMBERS

Dr. John Larsen
Tel: 773-995-2004

Dr. Florah Luseno
Tel: 773-995-2078

Dr. Carl Lawson
Tel: 773-995-2074

Dr. Kathy-Anne Jordan
Tel: 773-995-2076

STUDENTS IN THE PROGRAM WILL BECOME REFLECTIVE PRACTITIONERS WHO:

1. Understand the philosophical, historical, and legal foundations of special education.
2. Understand how disabilities impact an individual and provide support.
3. Understand the educational assessment process and use various assessment strategies.
4. Understand instructional planning and design for diverse learners.
5. Implement and support a positive learning environment.
6. Understand methods of inquiry in order to use a variety of instructional strategies that support student learning.
7. Use knowledge of communication techniques to foster collaboration among and between key stakeholders.
8. Understand teaching as a profession, maintain standards of professional conduct, and provide leadership to improve students learning and well being.
9. Continually evaluate how choices and actions affect students, parents, and other professionals in the learning community and actively seek opportunities to grow professionally.

INITIAL CERTIFICATION REQUIREMENTS

GENERAL EDUCATION (30/33 HOURS)

COMPOSITION (3 hrs)

- Composition II (3)

ORAL COMMUNICATION (3 hrs)

- Speech (3)

MATHEMATICS (3 hrs)

- College Level Mathematics (3)

NATURAL SCIENCE – 6 hrs (at least one laboratory course)

- Biological Science (3)
- Physical Science (3)

HUMANITIES (9 hrs in at Least two areas)

- The Arts (3)
- Literature (3)
- Philosophy (3)
- Foreign Language (3)

SOCIAL SCIENCES (9 hrs)

- U.S. History or American National Government
 - Child Psychology
- Social Science Elective (3 hrs)
 - History
 - Political Science
 - Geography
 - Economics
 - Anthropology
 - Psychology
 - Sociology
 - Social Science

MULTICULTURAL/GLOBAL PERSPECTIVES (3 hrs)

- Elective (if not satisfied in courses listed above)

Note: Application for admission to the Masters Degree Program in Special Education is required. Students must also apply for admission to the College of Education with 12 hrs or less to complete in the general education area. Admission to the College of Education requires the Basic Skills test and a minimum GPA of 3.0 in general education with no grades below a “C”.

**PROFESSIONAL EDUCATION
(38-41 CREDIT HOURS/75-95 FIELD HOURS)**

ELCF 152/465 (2f10/3) Intro Teach/Urban Educ
ED 312G/T&ED 346G (3) Ed Comp/Presentations
ELCF 200/400 (3f10/3) History/Philosophy of
Education
Psych 206/445 (3f10/3f10) Educational Psychology
Sped 301/G (3f15) Characteristics of
Exceptional Children
ELED 201/452 (4/3) Fund/Curric Elem Educ
OR ELCF 353/G* (2f25) Prin/Prac Sec Educ

Illinois Certification Test of Basic Skills: Date Passed _____

**COURSES LISTED BELOW REQUIRE
ADMISSION TO THE COLLEGE OF EDUCATION**

ELED 304/G* (3f15) Teaching Science in
Elementary School
ELED 305/G* (3f15) Teaching Social Studies
in Elementary School
ELED 307/G* (3f10) Teaching Math in
Elementary School
ELED 308/G *(4f10) Teaching Read/LA in
Elementary School

Illinois General Curriculum Certification Test: Date Passed _____

Illinois APT (K-12) Test: Date Passed _____

Illinois (LBS-1) Content Area Certification Test: Date Passed _____

**COURSES LISTED BELOW REQUIRE
COMPLETION OF ALL THE MASTER'S**

SED 475 (6 hrs) Cross Categorical Student Teaching

Note: *Courses require admission to the College of Education. Successful completion of all the General Education, Professional Education, and Program Course work is required before student teaching. The Illinois Special Education General Curriculum Certification test is required by the time you complete SED 304G, 476, & 477. The APT (K-12) test is required before taking SED 488. The LBS-1 Test is required prior to taking the comprehensive exam and before student teaching. Student teaching requires a 3.0 minimum GPA.

PROGRAM COURSEWORK

PREREQUISITES

SED 301G Characteristics of Exceptional Children (3 hrs/*15 hours of field observation)

ELED 304G, 305G, 307G, & 308G, AND A Passing Score on the ICTS special education General Curriculum Certification Test by the time you complete SED 304G, 476, & 477***

COURSE REQUIREMENTS (34 hrs)

SED 304G Speech Language and the Classroom Teacher (3 hrs)

SED 476 Characteristics of Learners with Behavioral, Learning and Cognitive Disabilities (4hrs f/15)

SED 477 Characteristics and Instructional Adaptations for Learners with Physical and Health Disabilities (3 hrs f/15)

SED 478 Collaborative Relationships with Families and Professionals (3 hrs)

SED 481 Adaptive Skills for Learners with Special Needs (3 hrs)

SED 482 Curricular Adaptations for Learners with Special Needs (3 hrs)

SED 484 Classroom Management of Learners with Special Needs (3 hrs)

SED 487 Assessment, Measurement, & Evaluation of Learners with Special Needs (3hrs)

SED 488 Student Internship (3 hrs f/70 hrs internship experience)

SED 489 Leadership & Professional Conduct (3 hrs)

SED 492 Research Design and Masters project (3 hrs)

PROGRAM REQUIREMENTS

In order to complete the Master's in Special Education program, students must:

- **Complete all courses with a 3.0 GPA**
- **Complete 34 hours of coursework**
 - If replacing a course with a comparable undergraduate course, a graduate level elective must be taken to fulfill requirement
- **Pass the Basic Skills test –requirement for admission to the College of Education**
 - Test given through the Illinois Certification Testing system www.icts.nesinc.com
- **Pass the ICTS Special Education General Curriculum Certification Test – required by the time you complete SED 304G, SED 476, and SED 477*****
 - Test given through the Illinois Certification Testing system www.icts.nesinc.com
 - **Pass the APT (K-12) test - requirement for SED 488)**
 - Test given through the Illinois Certification Testing system www.icts.nesinc.com
- **Pass the LBS-1 Content Area test —requirement for the Comprehensive Exam**
 - Test given through the Illinois Certification Testing system www.icts.nesinc.com
 - **Pass the Comprehensive Examination**
 - LBS-1 test required prior to taking Comprehensive Exam
 - Exam given in March and October. Exam is based on a case Study format.
 - **Complete a Portfolio**
 - See Portfolio Contents Section (**next page**)
 - **Apply for graduation**
 - Complete application, all requirements and pay \$25 graduation fee.

PORTFOLIO REQUIREMENTS

Program Completion requires performance portfolio that includes artifacts aligned with State Standards. Keep your projects from the Courses listed below for your portfolio:

Research-Based Term Paper & Rubric
*SED 476

Mini-Lecture & Rubric
*SED 477

Reflection Journal & Rubric
*SED 478

Case Study & Rubric
*SED 487

Adapted Lesson Plan & Rubric
*SED 482
SED 481

Teaching Performance & Rubric
*SED 488
SED 475

Functional Assessment & Rubric
*SED 484

Professional Development Plan & Rubric
*SED 489

IEP Project & Rubric
*SED 482

Note:

***Indicates courses requiring the assessment**

*****Students who fail to pass the ICTS Special Education General Curriculum Certification test by the time they complete SED 304G, 476, & 477 will be required to re-take and pass the exam before SED 492.**

**DEPARTMENT OF
SPECIAL EDUCATION,
EARLY CHILDHOOD, &
BILINGUAL EDUCATION
SEB DEPARTMENT**

**Chicago State University
Education Building, Room 321
9501 South King Drive
Chicago, IL 60628-1598
773-995-2390**



ACCREDITATION

STATE OF ILLINOIS

The College of Education and the Special Education Program at Chicago State University are approved and accredited by the:

- National Council for the Accreditation of Teacher Education (NCATE);
- North Central Association of Colleges and Schools; and

NCATE

The Standard of Excellence
in Teacher Preparation