

Form 201B for COE/CAS Education Programs

ASSESSMENT PLAN

PROGRAM: Elementary Education (Undergraduate + Post-Baccalaureate) Program

Department Mission

The College of Education's conceptual framework serves as the model for preparing all candidates to succeed in helping all urban children learn. This preparation is characterized and distinguished by five core themes: (1) Professionalism, (2) Assessment, (3) Content, (4) Technology, and (5) Standards.

Program Objectives

1. To recruit, retain, and graduate professional elementary and middle grade teachers who learn and succeed in a supported, collegial, and motivating environment.
2. To prepare candidates who demonstrate proficiency in the content, knowledge, skills, and dispositions required to be a teacher who provides meaningful learning environments and experiences for all elementary and middle grades students in diverse settings as aligned to national, state, and local standards.
3. To instill a sense of teaching as a profession within the mindset of our teacher candidates so that they embrace life-long learning, form collaborative relationships with families and the community, and serve as reflective teaching practitioners at the elementary and middle grades.
4. To prepare candidates who demonstrate and understanding of the role of assessment as a way to inform future instructional practices.
5. To create a community of learners who infuse technology to foster active inquiry, collaboration, and engaged interactions for diverse learners, their families, and the community.

Student Outcomes

- a. Candidates will demonstrate proficiency in basic skills: reading, writing, grammar, and mathematics; major content area; and professional knowledge, skills, and dispositions at or above the acceptable level.
- b. Candidates will demonstrate proficiency in planning engaged and meaningful learning environments and experiences for all learners at or above the acceptable level.
- c. Candidates will demonstrate proficiency in creating an engaged learning environment that utilizes an effective classroom management plan at or above the acceptable level.
- d. Candidates will demonstrate proficiency in promoting active inquiry in the classroom and by providing meaningful learning experiences for all learners as evidenced by candidate and student-learner work samples in their professional teaching portfolio at or above the acceptable level.