

**ART 1100 Introduction to Visual Art
Summary of Results and Trend Data for General Education Assessment Findings**

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Directions: Assessment trend data should be recorded in 3-year cycles. Provide the information requested in each column along with a summary of actions taken (changes).

<u>Course/ Instrument</u>	<u>Spring 2015 Results</u>	<u>Actions Taken</u>	<u>Spring 2016 Results</u>	<u>Actions Taken</u>	<u>Spring 2017 Results</u>	<u>Actions Taken</u>	<u>Comment on Trend</u>
Tests	69% of students passed. Student's poor attendance and lack of preparation contributed to student failure. Tests showed lack of understanding and proper use of art vocabularies and interpretations.	Lecture notes and study guides uploaded on Moodle helped students. More quizzes or practice exam will be provided to prepare students for the tests. More reviews of lecture materials in class are planned.	77% passed. Students complained that the exams were too challenging.	More resources including video lectures on Moodle helped students prepare for the exams..	71% passed. Students who studied the book and provided resources did better in the tests. More class reviews of the tests improved student performance over the course of the semester. More test time for online courses helped students.	More class and individual feedback on tests were given. More test time was provided.	Gradual trend of more and more resources on Moodle helped students who sought to improve themselves. More reviews help student improve.
Paper	80% of students passed. Students did well in contextual information, but not in the actual analysis of art works. Many have basic writing skills issues	More writing resources were provided on Moodle.	73% passed the papers. They did better in analysis papers than research papers.	More instructions on Moodle.	82% passed. More students passed the course in the online sections.	More resources and guidelines were provided on Moodle.	