

THE BILINGUAL SPECIALIZATION

The Chicago State University Psychology Department grooms students with broad training in psychology that will prepare them for graduate work or employment in entry-level Jobs and leadership roles in the field of psychology.

The Counseling Graduate Program of the Department of Psychology offers graduate study leading to a Master of Arts in Counseling. The program is designed to train students as counselors in preparation for work in a variety of settings. It is also designed as a pre-doctoral program in counseling psychology. Graduates of the School Track are eligible to work as counselors in school settings. Graduates of the Clinical Mental Health Track are eligible to work as counselors in a variety of community settings.

The Counseling Program of Chicago State University is located on the south side of Chicago, primarily serving residents who both live and work within the Chicago urban area. The students within the program are diverse and representative of the largely minority population within this region. The mission of the program is to produce highly qualified graduates equipped to serve the complex counseling demands in urban settings with a specific emphases on addressing the needs of urban youth and their families. This mission is generated from a belief that counselors equipped to deal with the more difficult problems within large cities will also be effective in other less challenging settings.



DEPARTMENT OF PSYCHOLOGY
COUNSELING GRADUATE PROGRAM
9501 SOUTH KING DRIVE
CHICAGO, IL 60628

FOR INFORMATION CONTACT

DR. ALONZO DECARLO
PHONE: 773.995.2118
E-MAIL: adecarlo@csu.edu



COUNSELING GRADUATE PROGRAM

THE BILINGUAL SPECIALIZATION

NEW AREA OF
GRADUATE STUDY

REGISTRATION
BEGINS

SPRING 2008

THE BILINGUAL SPECIALIZATION

HOW TO APPLY

Upon formal acceptance into the Graduate Psychology School or Clinical Mental Health Track, please obtain an application from the graduate psychology office located in Room 311 of Harold Washington Hall. Candidates must complete the language requirement prior to acceptance and a copy of the language certificate must be attached to the application. After your complete application has been processed and approved you may be selected for an interview.

BILINGUAL SPECIALIZATION OBJECTIVES

- The Bilingual Specialization is designed to provide extensive bilingual and bicultural instruction for masters level counselors who work with the underserved Latino population particularly in urban areas.
- The Bilingual Specialization addresses the substantial counseling needs of Spanish speaking children and adults in monolingual and bilingual settings.
- The Bilingual Specialization focuses on Hispanic/Latino socio-cultural backgrounds and specialized interventions tailored to the needs of these populations.
- A practicum in educational or community mental health setting provides practical experience with various Hispanic/Latino groups and individuals.

BILINGUAL SPECIALIZATION PREREQUISITES

The Bilingual Specialization (BLS) includes Spanish proficiency at the advanced plus level based on the American Council on the Teaching of Foreign Languages (ACTFL) and formal acceptance into the Graduate Counseling Psychology program. Students interested in the Bilingual Concentration may be in either the School or Clinical Mental Health Track of Counseling. The BLS candidates are required to complete the helping Hispanic Families course (Span 5101) with a grade of [B] or higher. An independent study course is also recommended.

COUNSELING GRADUATE PROGRAM CORE REQUIREMENTS

OPTION 1- SCHOOL TRACK: OVERALL REQUIRED COURSES (51)

Psy 5600	Introduction to School Counseling	3
Psy 5640	Counseling Theories and Ethics	3
Psy 5650	Microcounseling	3
Psy 5660	Advanced Lifespan Development and Counseling Applications	3
Psy 5670	Group Counseling	3
Psy 5710	Multicultural Issues in Counseling	3
Psy 5720	Lifestyle and Career Development	3
Psy 5730	Techniques of Assessment and Diagnosis	3
Psy 5740	Treatment Interventions for Urban Youth and Families	3
Psy 5760	Organization/Management of Development Counseling Programs	3
Psy 5790	Pre-Practicum Counseling Lab	3
Psy 5800	Research, Statistics, and Program Evaluation	3
Psy 5840	Advanced Psychopathology and Treatment Planning	3
Psy 5950	Practicum (100hrs in Field Placement)	3
Psy 5990	Internship (600hrs in Field Placement)	6
Psy	Elective (5500 or higher level courses only)	3

OPTION 2- CLINICAL MENTAL HEALTH TRACK: OVERALL REQUIRED COURSES (54)

Psy 5611	Principles of Clinical Mental Health Counseling	3
Psy 5640	Counseling Theories and Ethics	3
Psy 5650	Microcounseling	3
Psy 5660	Advanced Lifespan Development and Counseling Applications	3
Psy 5670	Group Counseling	3
Psy 5710	Multicultural Issues in Counseling	3
Psy 5720	Lifestyle and Career Development	3
Psy 5730	Techniques of Assessment and Diagnosis	3
Psy 5740	Treatment Interventions for Urban Youth and Families	3
Psy 5750	Introduction to Family Systems Counseling	3
Psy 5790	Pre-Practicum Counseling Lab	3
Psy 5800	Research, Statistics, and Program Evaluation	3
Psy 5810	Theories and Practice of Addictions Counseling	3
Psy 5840	Advanced Psychopathology and Treatment Planning	3
Psy 5950	Practicum (100hrs in Field Placement)	3
Psy 5991	Internship: Clinical Mental Health Counseling (600hrs Field Placement)	6
Psy	Elective (5500 or higher level courses only)	3

COUNSELING GRADUATE PROGRAM PREREQUISITES

Completion of 6 credit hours of prerequisites courses, which must include 3 credit hours in each one of the following areas: development psychology and psychological statistics (with a grade of B or better). Applicants for the School Counseling Track or the Endorsement in School Counseling Certificate Program must have passed the Illinois Basic Skills test. In addition, they must have a valid Illinois Teaching Certificate or they must take the course ED 4720/5820, Educational Fundamentals in School Counseling as a program prerequisite. Providing they have passed the Illinois Basic Skills Exam, students who do not have a valid Illinois Teaching Certificate may be admitted conditionally pending successful completion of ED 4820/5820 within the first year. Certified teachers must have proof of a passing score report on the Illinois Certification Test of Basic Skills passed anytime since 1987.

DEPARTMENTS OF PSYCHOLOGY AND FOREIGN LANGUAGE HELPING HISPANIC FAMILIES COURSE DESCRIPTION

The course traces the historical background of major Hispanic groups in the United States. The psychocultural dynamics of the role of community and family in Latino/Hispanic population will be extensively examined. The contemporary and historic status and its bi-directional impact in mainstream America will also be explored. Finally, understanding the fundamentals of cultural competence relevant to the diverse Latino/Hispanic populations will be a requirement for obtaining the bilingual specialty certificate.

AMERICAN COUNCIL ON THE TEACHING OF FOREIGN LANGUAGES (ACTFL) ADVANCED PLUS LEVEL

The candidate must be able to satisfy the language requirements of a broad variety of everyday, school, and work situations, including discussions of concrete topics relating to particular interests and special fields of competence. Possess emerging evidence of ability to support opinions, explain in detail, and hypothesize. The Advanced-Plus speaker often shows a well-developed ability to compensate for an imperfect grasp of some forms with confident use of communicative strategies, such as paraphrasing and circumlocution. Differentiated vocabulary and intonation are effectively used to communicate fine shades of meaning. The Advanced-Plus speaker often shows remarkable fluency and ease of speech, but under the demands of Superior-level complex tasks, language may break down or prove inadequate.