

## **NURSING**

We believe the practice of professional nursing is an art and applied science. It requires prudent caring practitioners who utilize critical thinking, creativity, problem-solving, effective communication, and sensitivity to cultural diversity in delivering therapeutic care. In meeting changing societal needs and expectations, nurses must be flexible in responding to and initiating change. Nurses collaborate with other health care providers, consumers, and policy makers of health care. Nursing practice is enhanced through inquiry, advocacy, and community involvement.

We believe that preparation for the practice of professional nursing occurs in a baccalaureate program that integrates liberal arts and sciences, as well as nursing theory and practice. Liberal education fosters (1) the development of altruistic values; (2) an understanding of and appreciation for the social and ethical issues of life in a global society; (3) the conceptualization and synthesis of general education and nursing knowledge; and (4) the development of affective, cognitive, and psychomotor skills and behaviors to function as a caring, beginning practitioner in nursing.

Teaching-learning is a dynamic, collaborative, reciprocal life-long process of growth arising from interaction between educator and learner. Educators are responsible for guiding learning activities, which create an environment that is conducive to learning and valuing of self as a basis for caring for others. In addition, they provide opportunities to practice skills, and offer positive reinforcement as motivation for learning. As a diverse group of scholars, both educator and learner interact with the environment bringing a variety of orientation influenced by factors such as previous experience, lifestyles, and desires for achievement.

Recognizing these differences, we believe in providing opportunities to validate prior learning. We believe that instructional strategies should be designed to respond to individual differences. As learners actively participate in the teaching-learning process, they become more independent, self-directed, and creative in meeting their learning needs. Critical thinking and self-evaluation are integral elements in the teaching – learning process.

### **OUTCOME OBJECTIVES**

The outcome objectives of the nursing program are to create a climate and learning experiences that will facilitate the development and synthesis of knowledge, skills, and values wherein graduates of the program will:

1. Utilize critical thinking skills when applying knowledge from the biophysical and behavioral sciences, humanities and nursing, to the care of individuals and aggregates;
2. Utilize therapeutic nursing interventions through the nursing process in providing health care with respect for the worth and dignity of persons at any point along the wellness-illness continuum throughout the life cycle;
3. Communicate professionally with colleagues and consumers;

4. Demonstrate leadership skills in collaboration with consumer and others in a variety of settings to effect change that promotes delivery of quality health care in a diverse multicultural society;
5. Evaluate research findings in nursing and other fields for their applicability to the improvement of nursing practice;
6. Participate in expanded roles to meet changing health care needs of society;
7. Assume responsibility for professional practice that reflects the standards of professional and regulatory bodies; and
8. Assume responsibility for personal and professional growth through lifelong learning.

The nursing curriculum begins at the sophomore level, spring semester. Graduates qualify for the following:

- admission to the state licensing examination\*;
- the practice of professional nursing, if licensing examinations are passed;
- beginning level leadership positions in nursing;
- advanced study in nursing; and
- expanded roles in the health care delivery system.

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*\*Note: Felony Conviction Policy. If a student has been convicted of a felony, the Illinois Department of Professional Regulation (IDPR) will not consider his/her application for licensure in the State of Illinois until a review hearing has been conducted by the Committee of Nurse Examiners. The Committee will not conduct this hearing until the individual has completed the required approved nursing program in an approved school and has completed the necessary application forms for licensure required by the IDPR. The decision to allow an individual to take the examination for licensure rests with the Committee.*

The Department of Nursing is approved by the Illinois Department of Professional Regulation, is accredited by the National League for Nursing Accreditation Commission (NLNAC), and is a member of the American Association of Colleges of Nursing.

## **GENERIC B.S. NURSING COMPONENT**

*Admission into the Department of Nursing takes place at the end of the fall semester of the sophomore level. The Department of Nursing Admission, Progression, Retention and Graduation (APRG) Committee adheres to current nursing departmental admission policies in making final decisions regarding student admission.*

### Admission Requirements

1. Meet the general admission requirements of the university.
2. Successfully complete the required university placement examinations or developmental courses in English, mathematics, and reading.
3. Successfully complete the nursing entrance examinations for the nursing program.
4. Have a cumulative GPA of 2.5 on a 4.0 scale. Applications will be rank ordered by GPA; applicants having the highest GPA will be given

preference for admission. Only those prerequisite courses with a grade of C or better will be accepted.

5. File a current report of a complete medical and dental examination; specified immunizations; a recent PPD test or chest x-ray; rubeola, rubella, and varicellar titer; tetanus booster within the last ten years; and hepatitis B screening for antigens and antibodies.
6. Submit a letter of intent, nursing data form, and three letters of reference to the Department of Nursing. Have a personal interview with a nursing faculty member. Credentials will be reviewed by the Admissions, Progression, Retention, and Graduation Committee (APRG) for formal acceptance into the professional component of the program. (Applications and supporting documents from freshmen and transfer students must be received by November 1<sup>st</sup> to be considered for January admission into the professional component of the program. Registered Nurse (RN) students see RN to BSN Accelerated Pathway Component.
7. Prerequisite science courses required for admission may be repeated only once when a grade of D or F has been achieved: BIOL 108, 220, 221, 259, CHEM 105. Science courses will only be accepted if taken within the past five years.
8. Students entering the professional component must have completed the following prescribed courses: ENG 127, 128; PSYC 141, 217; BIOL 108, 220, 221; 259; CHEM 105; MATH (Any math that meets CSU requirements); SOC 101; H SC 190; CSU 090; PHIL 204 or 221 and one 3-credit humanities course.
9. Successfully complete NURS 091 before admission.

Students are expected to: (1) assume responsibility for transportation in connection with clinical experiences and field trips; (2) carry malpractice and health insurance; and (3) pay laboratory fees which are included in clinical courses.

Students must have a semester GPA and a cumulative GPA of 2.0 or above. Prerequisite and co-requisite courses may be repeated only once when a grade of D or F has been achieved. Students are required to take standardized achievement tests as determined by the department. Students must successfully complete all nursing and co-requisite courses with a grade of C or better. The nursing curriculum must be completed within five years from date of entry into the professional nursing sequence.

The department reserves the right to terminate students' enrollment in the nursing program when their health, academic record, or nursing performance indicate that it would be inadvisable and/or unsafe for them to continue in the preparation for the practice of professional nursing. If at any time during the program a student exhibits behavior which the faculty regards as unethical (disruptive, dishonest, disrespectful, or involving alcohol or drug abuse), the student will be given a hearing by the Admission, Progression, Retention, and Graduation Committee and a recommendation will be made regarding retention or dismissal from the nursing program. All nursing majors must follow the policies, procedures, and curriculum in the Department of Nursing Student

Handbook on admission, progression, retention, and graduation and adhere to all university policies including academic conduct (e.g., plagiarism).

### **University Graduation Policy**

All students must complete the following University requirements for graduation:

1. Completion of all curriculum requirements as specified in the required program.
2. Successful completion of University required placement examinations in math, English and reading.
3. Completion of a minimum of 120 semester hours of college level credit.
4. Completion of the last thirty (30) semester hours at Chicago State University, including eighteen (18) hours in the field of nursing. Credit earned through proficiency examinations, with the exception of University proficiency examinations, and/or military training may not be used to satisfy this requirement.
5. Minimum overall cumulative Chicago State University grade point average of C (2.0) at the time of graduation.
6. Successful completion of the examination on the state and federal constitution.

### **Nursing Requirements for Graduation**

All students must achieve a satisfactory grade of C or better in each nursing course and co-requisite course. Nursing courses can be re-taken one time only. In addition, students must successfully pass all end-of-course examinations, successfully pass all end-of-level examinations, and successfully pass the senior comprehensive examination in order to qualify for graduation.

In general, course-for-course credit for nursing courses completed in other schools of nursing is nontransferable. Students who enter the Chicago State University nursing program with RN licensure will receive up to 30 hours of nursing credits, with LPN licensure up to 15 hours of nursing credits, and students who are certified nursing assistants will receive up to 3 nursing credits, according to the Illinois Articulation Initiative. See Accelerated Pathway Component, following the course descriptions.

Adjustments in the basic nursing curriculum may occur from year to year. Upon admission to the major in nursing, each student will be given a curriculum pattern indicating the courses for which they will be held responsible. Any student who drops/withdraws or leaves the nursing program for any reason and is re-admitted, will have to meet the requirements of the current nursing curriculum. Any consideration for re-admission of the student is dependent upon space availability.

Students are required to release state board scores to the department for purposes of curriculum evaluation.

**Specific**

**Requirements**

GENERIC B.S. IN NURSING – CURRICULUM PATTERN

**Curriculum Pattern For Incoming Freshmen – Fall 2004**

**Freshmen Level**

Fall Semester			Spring Semester		
English	127	3	English	128	3
Mathematics*		3	Chemistry	105	5
Psychology	141	3	Biology	220	4
			(A&P I)		
Sociology	101	3	Psychology	217	3
Biology	108	3	CSU	090	3
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		15			18

**Sophomore Level**

Fall Semester			Spring Semester			Summer Semester		
Biology	259	3	NURS	295	3	NURS	206	3
Biology	221	4	NURS	203	3	Humanities		3
	(A&P II)					(1)		
						(Foreign		
						Language)		
Nutrition- HSC	190	3	NURS	274	4			
Critical Thinking (Phil 204 or 221)		3	Humanities		6			
			(2)					
Nursing	091 - Bridge I	3	Enrichment		1a			
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		16			17			6

**Junior Level**

Fall Semester			Spring Semester		
NURS	240	2	NURS	368	3
NURS	290 (EOC)	7	NURS	340 (EOC)	6
Psychology	357	3	NURS	376 (EOC)	6

NURS	301	3	NURS	095	1a
				(Enrichment)	
NURS 095	(Enrichment)	1a			
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		16			16

**End-of-Course Exams**

**(EOC) End-of-Course Exam  
End-of-Level Examination**

**Senior Level**

<b>Fall Semester</b>			<b>Spring Semester</b>		
NURS	365 (EOC)	6	NURS	342	6
				(EOC)	
NURS	367 (EOC)	6	NURS	377	6
				(EOC)	
NURS	349 (EOC)	2	NURS	382	2
NURS	369 Elective (Free)	3	NURS	383	1
Enrichment		1a	NURS	379	1
NURS	095 (Enrichment)	1a			
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		18			17

End-of-Course Exams

End-of-Course Exams

Total Credit Hours (138)

Comprehensive Examination

**Revised 06/04**

**<sup>a</sup>1a – Load Credit only; does not count toward graduation.**

**\*Any math that satisfies university requirements.**

End-of-Course Examinations (EOC)  
Comprehensive Examination

\*NURS 095 is a mandatory, load credit only nursing course offered every semester during the sophomore, junior and senior levels.

\*\*NURS 092 and 093 are mandatory no credit nursing courses for students who have received a grade of D or F in a nursing course or who have failed an end-of-course and/or end-of-level examination.

### **CERTIFIED NURSE ASSISTANT ARTICULATION PATTERN**

Consistent with the Illinois Articulation Initiative, certified nurse assistants who have graduated from a state-approved nurse assistant course and have passed the Illinois Nursing Assistant Competency Evaluation may receive up to 3 credit hours in nursing. The department of nursing will award these 3 credit hours after admission into the professional nursing sequence and these students will not have to take NURS 369 - Special Topics in Nursing. Certified nursing assistants admitted under this pattern will subsequently follow the same curriculum pattern as generic nursing students.