

Activities

Critical Transition Point 1: Admission

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- University and COE Professional Course Sequence
- Licensure -- Basic Skills Test (COE 1)
- General Education Courses
- Professional Education Preparation Courses
- Student Self-Assessment on Dispositions [Part A: Awareness of Inclinations]

Critical Transition Point 2:

Prior to Clinical Practice or Pre-Student Teaching/Internship

A

- University and COE Professional Course Sequence
- Licensure -- Content Area Exam (COE 1)
- Additional Content Area Competency (COE 2)
- Teaching Methodology/Internship Courses/Planning Projects (COE 3)
- Student Self-Assessment on Dispositions [Part B: Ability]

C

Critical Transition Point 3:

Post Clinical Practice or During Student Teaching

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- Internship/Student Teaching (COE 4, 5, & 6)
- Clinical Assessment Campus-/Site-Based Supervisor Evaluations (COE 4)
- Evidence of Impact on Teaching and Learning/Learning Environment (COE 5)
- Professional Portfolio Exit Interview (COE 6)
- Licensure -- Assessment of Professional Teaching (APT) Exam (COE 1)
- Evidence of Commitment to Continued Professional Development
- Student Self-Assessment on Dispositions [Part C: Application]
- Graduate Programs -- Demonstrate Research Competency

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Critical Transition Point 4: Program Completion

- Program Completion and/or Certification
- Evidence of Continued Professional Development