



Department of Educational Leadership, Curriculum and Foundations

M.S.Ed Curriculum and Instruction Instructional Leadership/National Board Certification Concentration

FACT SHEET

Degree Purpose

The purpose of the M.S.Ed. in Curriculum and Instruction is to provide extensive preparation in curriculum development, and teaching and learning strategies as part of an overall effort to improve instruction.

Program Goal

The goal of the Instructional Leadership Concentration is to prepare teachers for National Board Certification, a voluntary system based on the National Board's Five Core Propositions, describing what teachers should know and be able to do:

FIVE CORE PROPOSITIONS

1. Teachers are committed to students and their learning.
2. Teachers know the subjects they teach and how to teach those subjects to students.
3. Teachers are responsible for managing and monitoring student learning.
4. Teachers think systematically about their practice and learn from experience.
5. Teachers are members of learning communities.

National Board Certification is an advanced teaching credential, which complements, but does not replace, a state's teacher license. NBC is valid for 10 years, after which National Board Certified Teachers, can seek certification renewal.

Program Requirements

The Foundations of Education Concentration requires 33 semester hours of coursework if the student selects to do a master's thesis option or 36 semester hours if the student selects to do the non-thesis option. In addition to coursework and complete program assessments, a National Board Certification portfolio and National Board Assessment Center Score Report is required.

Careers

Instructional Leader, Master Teacher

Application Procedure

To apply for admission to the program, students should: contact the Graduate School Office at Chicago State University, (773) 995-2404 and request an application packet or visit www.csu.edu/graduateschool. Official transcripts from all institutions previously attended are required.

Admission Requirements

In addition to the university's general requirements, the applicant must have: a. an earned bachelor's degree from an accredited college or university; b. a grade point average of 3.0 on a four-point grading system; c. two letters of recommendation from school administrators/supervisors.

Courses Required [33-36 semester hours]

Core Requirements [30-33 semester hours]

Core Courses

- ELCF 5010: Curriculum Development and Learning Theories
- ELCF 5320: Curriculum Development, Instructional Design, and Delivery in School and Non-School Settings
- ELCF 5410: Proposal Development for Government and Private Funding
- ELCF 5420: Microcomputers in Education
- ELCF 5960: Fundamentals in Educational Research
- ELCF 5990: Introduction to National Board Certification I
- ELCF 5991: Foundations of Teaching and Learning
- ELCF 5992: Reflective Teaching Practices
- ELCF 5993: Developing Content Knowledge and Pedagogy
- ELCF 5994: National Board Certification Teachers Leadership Mentoring I
- ELCF 5995: National Board Certification Teachers Leadership Mentoring II
- ELCF 5660: Master's Thesis (if taking this option)

Visit our website for more information:

<http://www.csu.edu/CollegeOfEducation/elcf/>

Contact: Dr. Norma Salazar, Department Chair
(773) 995-2086 or elcf@csu.edu

PACTS Conceptual Framework

All activities in the College are guided by the belief that we **P**repare **A**ll **C**andidates **T**o **S**ucceed, which translates into the PACTS acronym. The PACTS acronym also represents the strands for the College of Education's Conceptual Framework:

- P** – Professionalism
- A** – Assessment
- C** – Content
- T** – Technology
- S** – Standards