



Department of Educational Leadership, Curriculum and Foundations

M.S.Ed Curriculum and Instruction Educational Technology Concentration

FACT SHEET

Degree Purpose

The purpose of the M.S.Ed. in Curriculum and Instruction is to provide extensive preparation in curriculum development, and teaching and learning strategies as part of an overall effort to improve instruction.

Program Goal

The Educational Technology Concentration prepares teachers, administrators, educational technology specialists, curriculum specialists, educational consultants, and information technology specialists with in-depth study and practical experience in the development of pedagogically sound and technology-integrated curriculum and instructional programs.

The required course work in the Educational Technology Concentration is designed to provide students with the knowledge and skills they will need to become competent practitioners in the field of Educational Technology. The Educational Technology concentration emphasizes knowledge and skill development in five areas: design, development, utilization, management and evaluation.

Program Requirements

The Educational Technology Concentration requires 33 semester hours of coursework if the student selects to do a master's thesis option or 36 semester hours if the student selects to do the non-thesis option. In addition to coursework and complete program assessments, *LiveText* and an electronic professional portfolio are required.

Careers

Educational Technology Specialist, Curriculum Specialists, Consultant in Educational Technology, Information Technology Specialists

Application Procedure

To apply for admission to the program, students should: contact the Graduate School Office at Chicago State University, (773) 995-2404 and request an application packet or visit www.csu.edu/graduateschool. Official transcripts from all institutions previously attended are required.

Admission Requirements

In addition to the university's general requirements, the applicant must have: a. an earned bachelor's degree from an accredited college or university; b. a grade point average of 3.0 on a four-point grading system; c. two letters of recommendation from school administrators/supervisors.

Courses Required [33-36 semester hours]

Core Requirements [27 semester hours]

Practicum Requirements [3 semester hours]

Core Courses

- ELCF 5010: Curriculum Development and Learning Theories
- ELCF 5320: Curriculum Development, Instructional Design, and Delivery in School and Non-School Settings
- ELCF 5410: Proposal Development for Government and Private Funding
- ELCF 5420: Microcomputers in Education
- ELCF 5480: Microcomputer Curriculum Development
- ELCF 5540: Instructional Media and New Instructional Technologies for Curriculum Delivery and Practices in Today's School and Non-School Settings
- ELCF 5640: Seminar in Organizational Dynamics
- ELCF 5720: Integrating Technology into Curriculum and Instruction
- ELCF 5960: Fundamentals in Educational Research
- ELCF 5660: Master's Thesis (if taking this option)

Practicum Courses

- ELCF 5950: Practicum in Curriculum and Instruction

Visit our website for more information:

<http://www.csu.edu/CollegeOfEducation/elcf/>

Contact: Dr. Norma Salazar, Department Chair
(773) 995-2086 or elcf@csu.edu

PACTS Conceptual Framework

All activities in the College are guided by the belief that we **Prepare All Candidates To Succeed**, which translates into the PACTS acronym. The PACTS acronym also represents the strands for the College of Education's Conceptual Framework:

- P** – Professionalism
- A** – Assessment
- C** – Content
- T** – Technology
- S** – Standards