



Department of Educational Leadership, Curriculum and Foundations

M.A. Educational Leadership and Administration

General Administration Option

FACT SHEET

Degree Purpose

The purpose of the Master of Arts in Educational Leadership and Administration is to prepare individuals for educational administrative and supervisory positions. In addition, the program also prepares graduates for professional opportunities associated with higher education entry and mid-level administrative research positions.

Program Goal

The goal of the General Administration Option is to prepare teachers to become effective elementary and secondary school administrators.

Program Requirements

The General Administration program requires 36 semester hours of coursework including 30 hours of core courses and 6 hours of practicum. In addition to coursework, the state certification examination, comprehensive examination and a professional portfolio are required.

Type 75 Certificate Option

The certificate (endorsement) concentration is only for those students who already hold a Master's degree and are seeking the Type 75 Certificate only. This concentration requires 33 semester hours of course work and involves completion of all program requirements listed with the possible exception of ELCF 5960 or ELCF 5720 depending on the previous experience of the student.

Careers

Upon completion of the program, individuals will receive a M.A. in Educational Leadership and Administration, and will qualify for administrative careers which may include the following: Elementary or Secondary School Assistant Principal; Elementary or Secondary Principal; High School Dean; Department Chair; District Director of Curriculum.

Application Procedure

To apply for admission to the program, students should: contact the Graduate School Office at Chicago State University, (773) 995-2404 and request an application packet or visit www.csu.edu/graduateschool. Official transcripts from all institutions previously attended are required.

Admission Requirements

In addition to the university's general requirements, the applicant must have: a) an earned bachelor's degree from an accredited college or university; b) a grade point average of 3.0 on a four-point grading scale; and c) two letters of recommendation from school administrators/supervisors who are familiar with his/her work.

Courses Required

ELCF 5010: Curr. Dev. and Learning Theories
ELCF 5130: Human Relations & Leadership
ELCF 5210: Fnd Schl Admin/Organization
ELCF 5240: School Supervision
ELCF 5310: Community Relations
ELCF 5330: School Law
ELCF 5340: Practicum: Admin Leadership/Mgmt I
ELCF 5350: Practicum: Admin Leadership/Mgmt II
ELCF 5370: School Finance
ELCF 5720: Integrating Tech Curriculum & Instr
ELCF 5980: Elem/Sec Admin & Supervision
ELCF 5960: Fundamentals of Educational Research

Visit our website for more information:

<http://www.csu.edu/CollegeOfEducation/elcf/>

Contact: Dr. Norma Salazar, Department Chair
(773) 995-2086 or elcf@csu.edu

PACTS Conceptual Framework

All activities in the College are guided by the belief that we **Prepare All Candidates To Succeed**, which translates into the PACTS acronym. The PACTS acronym also represents the strands for the College of Education's Conceptual Framework:

- P** – Professionalism
- A** – Assessment
- C** – Content
- T** – Technology
- S** – Standards