

## PARENT RELATIONS MATERIALS

The materials belong to Chicago State University, and may be accessed by contacting the person in charge of the room where they are located, or through the Teachers' Writing & Resource Center, ED 111  
As of 12/15/05

The following materials are available in the OTHER SUBJECTS section of the Teacher Quality Enhancement Library, 3<sup>rd</sup> cabinet from left in ED 205

Attending a back-to-school night or open house p43-44 IN A resource guide for elementary school teaching: planning for competence 4<sup>th</sup> ed. Kellough, Richard & Roberts, Patricia L. Merrill, 1998.

Attending a parent-teacher or parent-teacher-student organization meeting p33-34 IN A resource guide for elementary school teaching: planning for competence 4<sup>th</sup> ed. Kellough, Richard & Roberts, Patricia L. Merrill, 1998.

Communication with students and parents. Eau Claire Area Schools. Retrieved 3/19/03 from <http://www.ecasd.k12.wi.us/DISTINFO/POLICIES/COMM.HTML>

Coordination of advisory committees: Parents, students and the community. Washington, Michero B.

Developing family and community involvement skills through case studies and field experiences. Diss, Ronald D., & Buckley, Pamela K. Pearson, 2005.

Expect the best from your child...and get it. (folder). QuickTips series. The Parent Institute, 1995

Families, schools, and communities: Building partnerships for educating children. Barbour, Chandler, Barbour, Nita, & Scully, Patricia. Pearson 2005.

Families and communities need to be directly and significantly involved in the development and implementation of environmental education curricula and programs p6 IN *Multicultural education: The magazine of the National Association for Multicultural Education* 2 (1), Fall, 1994

From teacher to parent: Help wanted! Curry, Mildred E. *Early years k-8*, Dec. 1982

Giving hope and support to America's children: Handbook on child support enforcement. U.S. Dept. of Health and Human Services., Administration for Children and Families, Office of Child Support Enforcement, n.d.

Here's how you can improve your child's school attendance [and] Attendance: A key to your student's success. (advertisement). The Parent Institute. 2002.

Home-school collaboration: Working with families p64-89 IN Teaching students with special needs in inclusive settings (4<sup>th</sup> ed). Smith, Tom E. C., Polloway, Edward, Patton, James R and Dowdy, Carol A. Pearson, 2004

How can I be involved in my child's education? Part 1. Lontos, Lynn. Retrieved 5/6/03 from <http://www.kidsource.com/kidsource/content2/how.involved.html>

How to be a superstar student: Helping your children achieve success vol. 12 worksheet. (folder) TMW Media Group, 1999

How to maximize your children's IQ's and potential in school by turning your home into a high-powered learning environment. From <http://www.intuitior.com/HPLenvironment.html>

Arithmetic p12-13

Attitude and motivation p3-4

Computer science p13-15

Eight keys to a high-powered learning environment p1-2

The family learning center p4-7

Foreign languages p15-16

Games p10-11

Nutrition p7-10

Personality tests p11

Physics p16-18

Reading p11-12

SAT/ACT test preparation p18-21

Why your children need a high-powered learning (HPL) environment. P1

Writing p12

Lee Canter's Positive parent involvement kit: Teacher video programs, Leader's manual. Success with parents series. Canter, Lee. Canter & Associates. 1995.

The Link: A quick reference guide for local school councils. Chicago Public Schools. Dept. of School and Community Relations. 1996.

Materials for school leaders. (Catalog) The Parent Institute.

Parent community member goals IN Critical issue: Infusing prevention into the curriculum, 7<sup>th</sup> to 14<sup>th</sup> pages after the green divider IN Curriculum infusion of real life issues. Northeastern Illinois University Network for Dissemination of Curriculum Infusion.

Parent conference tips. A twenty-seven item checklist. Robinson, Sandra L. from *Teaching K-8*, September 1997.

Parent-child relations: history, theory, research, and context. Heath, Phyllis. Pearson Merrill Prentice Hall. 2005.

This book addresses the history of childrearing in the United States, variations in childrearing patterns, parent-child relations, challenges faced by parents and children, and child socialization strategies.

- i. Historical and theoretical influences of childrearing
- ii. Parenting patterns in cultural-structural context
- iii. Becoming parents and parenting infants and toddlers
- iv. Parent-preschooler interactions
- v. Interactions between parents and their school-age children
- vi. Parent-adolescent interactions
- vii. The relationships of young adults, their parents, and their children.
- viii. Middle age and older parenthood and grandparenthood.
- ix. Children at risk: special challenges in parent-child relationships
- x. Loss and grief in parent-child relationships.
- xi. Child socialization strategies and techniques.

References

Parental involvement. Policy guidance for Title 1, Part A: Improving basic programs operated by local educational agencies series. 1996. Retrieved 4/2/05 from [http://www.ed.gov/legislation/ESEA/Title\\_1/parinv.html](http://www.ed.gov/legislation/ESEA/Title_1/parinv.html)

Parenting wisely. (3pgs summary of a CDROM/ video program)

This software is develop to teach parental skills. Suggested topics in the actual CDROM are:

Juvenile and drug courts  
Domestic relations cours  
Child protective services  
Mental health  
Human services  
Schools

For ordering: 1005 East State St., Suite G Athens, Ohio 45701-3751 or call 740-594-2502, toll free 833-234-WISE  
e-mail: [familyworks@familyworksinc.com](mailto:familyworks@familyworksinc.com)

Parents on your side. Canter, Lee & Canter, Marlene. Canter & Assoc. 1991.

Parents as partners in education: families and schools working together. Berger, Eugenia Hepworth. Pearson Merrill Prentice Hall. 2004. sixth edition.

The text studies parent involvement from a interdisciplinary approach and looks at home-school collaboration using historical, educational, psychological, ethnic-social diversity, and sociological perspectives.

1. Family involvement-essential for a child's development
2. Historical overview of family life and parent involvement
3. The family and community
4. Effective home-school-community relationships
5. Collaborative leadership-working with parents
6. School-based programs
7. Home-based programs
8. Working with parents of a child with disabilities
9. The abused child
10. Rights, responsibilities, and advocacy

Resources for home and school programs

To view the website that accompanies this text, go to <http://www.prenhal.com/berger>

Personal learning plan: student-parent-advisor agreement (table) p49 IN Inciting learning: A guide to brain-compatible instruction. Caufield, Joan & Jennings, Wayne. National Association of Secondary School Principals, 2002.

*Raising Mothers*. May/June 2004. Momsweb, Inc.

Teaching parents of preschoolers at high risk: strategies to support language and positive behavior. ( 20 pages) This research study was guided by the following questions.

1. Can parents learn and apply the Blended Communication and Behavior Support (BCBS) strategies with their children?
2. What immediate changes in children's language and behavior will be observed as a result of their parent's implementation of these strategies?
3. Will changes in parents' and children's behavior maintain over time/
4. Will parents and children generalize the effects of the intervention to their interactions at home?
5. Will parents be satisfied with the content and approach of the interventions?

The role of parents in classroom support: Strategies for teachers. Lambert, Jason, 2002

Sharing science with children: A guide for parents. (folder) North Carolina Museum of Life and Science, n.d.

Schools blamed in tutor plan: Not enough notice given, parents say. Banchemo, Stephanie & Cholo, Ana Beatriz. From *Chicago Tribune*, 9/26/03. retrieved 10/1/03 from <http://www.chicagotribune.com/news/local/west/chi-0309260147sep26.1.481817.print.story>

Teacher-parent collaboration: The art of working together p149-179 IN Cases in behavior management. Danforth, Scott & Boyle, Joseph R. Merrill, 2000

Teachers' aides in the home. Strauss, Valeries. Chicago Tribune Online, 9/28/03. retrieved 10/1/03 from <http://www.chicagotribune.com/features/lifestyle/q/chi-03092801sep28.1.7070964.story>

Teachers, artists, and parents as partners at La Escuela Fratney. Pertuz, Marcia, Larscheid, Janet and Hays, Sandra p175-182

Tools for teaching: Parenting DVDs. (advertisement). Jones, Fred.

When parents drop out: Too many harried moms and dads have been playing hooky, but schools are luring them back. *Time*, May 21, 2001.

You are invited to a parent-teacher conference. National School Public Relations Assoc, 1978.

**The following materials are available in the Social Studies section of the Teacher Quality Enhancement Library, 2<sup>nd</sup> cabinet from the left in ED 205**

Parent participation forms p127-130 IN The evolving multicultural classroom. Reissman, Rose. Association for Supervision and Curriculum Development, 1994.

**The following materials are available in Middle School Library, right side, computer lab, Teachers' Writing & Resource Center, ED 111**

Acknowledging the role of power in school-community relationships p8 IN Theory and research that supports AIM at middle-grades Results [CNF 9/05]

Parent involvement p108 IN Constructivist teaching strategies for diverse middle-level classrooms. Henson, Kenneth T. Pearson, 2004

Moving right along: Ways parents can help children succeed in the middle grades. Parent Institute, 2002

**The following materials are available in the TEACHER PREPARATION LIBRARY, bottom shelf, left side, main room, Teachers' Writing Center, ED 111**

Ambivalence about parents p46 IN Multicultural education: Strategies for implementation in colleges and universities, Vol. 4. Adams, J. Q. & Welsch, Janice R., eds. Expanding cultural diversity in the curriculum and in the classroom project. Western Illinois University, 1995

Portraits: Neighborhood parent, gardener, helps an elementary school blossom. Duffrin, Elizabeth p24 IN *Catalyst: Voices of Chicago School Reform* 14 (2), Oct, 2002.

**The following materials are available in the VIDEO CABINET in the Teachers' Writing Center, ED 111**

The art of building and maintaining relationships with parents throughout the school term (videotape). Fincham, Sharon.  
Concerencing with students & parents series. Master Teacher, 1996. with presenter's guide and information sheet

Confident Parent Conferences. (videotape). Success with Parents. Teacher Video Programs. 30 mins

Constructive parent conferences (videotape). Excellence in teaching series. Teacher's Video Co. 27 mins

Helping your children achieve success. How to become a super star student series, VOL. 12

Parental involvement in education (videotape). Education matters series. Wagner, Georgia. Riverside-Brookfield High School, 1992.  
29 mins.

Parenting wisely: An effective interactive program (videotape). 12 mins.

**The following materials are available in GENERAL SCIENCE LIBRARY, in sixth cabinet from left in ED 200**

Science: parent connection, 6<sup>th</sup> grade. Chicago Public Schools, 2001

- Birds I p55-60
- Birds II p61-63
- Classification p49-51
- Continuity of life p7-9
- Earth's changing surface p34-40
- The earth's past p13-22
- Environment p52-54
- Force and motion p23-33, 77-78
- Heredity p10-12
- Matter p70-76
- Plants I p64-67
- Plants II p68-69
- Science fair projects p2-6
- The solar family I p41-45
- The solar family II p46-48

**Sources noticed on the INTERNET:**

*Subject:* Family literacy: <http://www.ed.gov/pubs/FamLit/index.html>

*Subject:* Funding: <http://sfgate.com/cgi-bin/article.cgi?file=%2Fc%2Fa%2F2005%2F06%2F07%2FEDGSED3J701.DTL>