

LEARNING COMMUNITY

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The following materials available in the Other subjects section of the TEACHER QUALITY ENHANCEMENT LIBRARY, ED 205

An action guide to school improvement. Hergert, Leslie F. & Horsley-Loucks, Susan. Association for Supervision and Curriculum Development, 1985.

Aiming for effective organization.

Alternative uses of time and student learning. From The uses of time for teaching and learning, Oct 1996. Retrieved 3/26/03 from <http://www.ed.gov/pubs/SER/UsesofTime/chap3-1.html>

Added time for classroom instruction p4-5

Amount of time allocated to instruction and related activities p1-2

Curriculum and instruction p1-6

Extended day programs p4

Extending time outside the classroom p2-4

Less time for classroom instruction p5-6

Longer school year p4-5

More daily instructional time p5

Residential schools p2-3

Archdiocese taking no chances. Falsani, Cathleen. From *Red Streak*, 9/18/03

Assessing organizational culture p142-147 IN Culturally proficient instruction: a guide for people who teach Robins, Kikanza, et al

Beat the clock: Lessons in time management for middle school students. Retrieved 4/24/03 from <http://www.thechalkboard.com/Corportations/DayRunner/lessons>

Building a democratic learning community p16-18 IN The art of classroom management: Effective practices for building equitable learning communities. McEwan, Barbara. Merrill, 2000

Building a literate classroom environment IN Are they really reading: Expanding SSR in the middle grades (study guide). Marshall, Jodi Crum, 2002

Building communities of learners: Teachers must learn how to humanize the teaching environment and develop their classrooms as communities of learners p20

Building community.

Building respectful schools and classrooms (videotape) Sunburst Communications.

Building respectful schools and classrooms, grades 4-8: Leader's guide. Staff development series. Sunburst Communications

Classroom concerns: Open communication starts the school day the right way. 2000.

The classroom environment: levels of performance (chart)

Classroom materials management. Moarc, Sarah, Lawrence Hall of Science: The Regents of the University of California. Retrieved 12/4/03 from <http://lhsfoss.org/fossweb/teachers/materials.org>

Classroom motivation and management p38-39 IN How to develop a professional portfolio: A manual for teachers (3rd ed.) Campbell, Dorothy M., Cignetti, Pamela Bondi, Melenzyer, Beverly J., Nettles, Diane H., and Wyman, Richard M., Jr. Pearson, 2004

Community and service learning p40-41 IN Inciting learning: a guide to brain-compatible instruction. Caulfield, Joan & Jennings, Wayne. National Association of Secondary School Principals, 2002.

Contingency contracts (description and definition): How Can I Promote the Positive Classroom Behavior of My Students

Create a learning community. Bray, Barbara. From *CUE Newsletter*, 23(1): Jan 2001

Adults and change

Examples of learning communities

Resources

What is a learning community?

Create a learning community. From *Life in a crowded place: Making a learning community* by Ralph Peterson (Heinemann, 1992), and *Whack on the side of the head*, by Roger von Oech (Warner, 1990). Reprinted from *Forward in the fifth*, Jan 2000.

Retrieved 4/20/03 from http://www.spannj.org/BridgeArchives/create_a_learning-community.htm

Authority p3

Celebration p2-3

Ceremony p2

Conversation p3

Discussion p3

Jobs p4

Playfulness p4

Residency p4

Ritual p2

Creating a community of learners p20 IN *Multicultural education: The magazine of the National Association for Multicultural Education* 3 (2), Winter, 1995

Creating a learning community (posted message and responses). Includes How can a teacher create a learning community and responses, and one response to Creating a learning community creates comprehension. Retrieved 4/14/02 from

<http://pub90.ezboard.com/flanguageartsfrm1.showMessage?topicID=3.topic>

Creating a learning community at your school. Excerpts from *Achieving your vision of professional development*, by David Collins (2000). Retrieved 4/14/03 from

<http://www.enc.org/professional/guide/foundation/community/document.shtm?input=BYD-002>

How is my school like a learning community? P2-4

Creating a learning community through electronic journaling. Bollati, Anne. *The Internet TESL Journal*, 8 (9), 9/02. Retrieved

4/14/03 from <http://iteslj.org/Techniques/Bollati-Journaling.html>

Creating a smoothly functioning community (outline).

Creating positive classrooms: Creating an effective physical classroom environment

Creating productive learning environments.

Creating productive learning environments: Classroom management.

Creating productive learning environments: effective teaching.

Attitudes

Characteristics of effective organization (chart)

Characteristics of effective praise (chart)

Communication

Communication and knowledge of content: Implications for teachers

Connected discourse: Making relationships clear

Effective organization allows teachers to make the best use of instructional time (photograph)

Emphasis: Signaling important ideas

Essential teaching skills (chart)

Feedback

Focus: Attracting and maintaining attention

Organization

Praise

Precise terminology: Using clear language

Transition signals: Marking changes in topics

Types of classroom time (chart)

Use of time

Written feedback

Creating rich contexts for learning. Freeman, David and Freeman, Yvonne.

Creating small learning communities: The proof is in the doing (transparency master). Stevenson, C. & Erb, T. How implementing turning points improves student outcomes. *Middle school journal*, 30 (10): 51-52, 1998. Module 1, pTR-33 IN National Forum leadership training: A leadership curriculum for advancing middle-grades reform (kit). The National Forum to Accelerate Middle-grades Reform, 2003

Develop team-building skills by working with others through physical activity (chart). Illinois Learning Standards. Retrieved 6/2/03 from <http://www.isbe.state.il.us/ils/physicalhealth/phg21.html>

Establishing Classroom schedules (chart)

Exciting classroom environment. www.pnc.edu/ed/Maletta/classroom.html

Grouping for instruction p46-50 IN New teacher's performance-based guide to culturally diverse classrooms. Blair, Timothy R. Allyn & Bacon, 2003

How to help all students succeed: Celebrate the first day of school.

Institutional barriers to cultural proficiency p82-90 IN Culturally proficient instruction: a guide for people who teach. Robins, Kikanza Nuri, Lindsey, Randall B., Lindsey, Delores B., & Terrell, Raymond D. Corwin Press, 2002

The learning environment p14-31 IN Building interactive futures. Hutinger, Patricia L., Johanson, Joyce, Robinson, Linda and Schneider, Carol. Western Illinois University, 1998.

New Model: The Professional Learning Community (Chapter 2). 4/03.
From <http://www.enc.org/professional/guide/foundation/community/document.shtm?input=BYD>

New ways to learn: Developing a learning community. From <http://www.mediation.co.uk/education/newways/community.html>

On dialogue, culture, and organizational learning. Schein, Edgar H. From *Organizational dynamics*

Peer helping relationship in urban schools. Webb, Michael. Retrieved from ERIC database

Positive feelings and creative ideas. Watson, George. From Classroom discipline problem solver.

A positive learning environment approach to middle school instruction. Hester, Peggy; Gable Robert A; Manning M Lee : retrieved 4/15/2003 from ProQuest

Praise (Characteristics of effective)

Promoting Self esteem: ideas for implementation

Reducing school violence through conflict resolution. Johnson, David W. & Johnson, Roger T. Association for Supervision and Curriculum Development, 1995.

- Conflict resolution p19-23
- Creating a cooperative context p24-32
- Implementing conflict resolution/peer mediation training p99-103
- Increasing violence: A concern for schools p1-6
- Mediating conflicts among students p72-94
- Schools as conflict positive organizations p13-18
- Teaching students to negotiate p47-71
- Two basic concerns in a conflict p33-46
- Using academic controversy to enhance learning p104-111
- Violence prevention p7-12
- When all else fails, arbitrate p95-98

Safe at school: Protecting teachers and staff. Global Video

Science classroom safety and the law: A handbook for teachers. Ryan, Kelly. Flinn Scientific, 2001.

Showboard: The board of choice(catalog). Idea Factory.

Structuring teacher-student interaction.

Teacher-student interactions p8-9 IN Classroom characteristics and practices (literature summary). NW Regional Educational Laboratory. Retrieved 3/27/03 from [wysiwyg://83/http://www.nwrel.org/sepd/esp/esp95_1.html](http://www.nwrel.org/sepd/esp/esp95_1.html)

Teachers establish smooth, efficient classroom routines. P3 IN Classroom characteristics and practices (literature summary). NW Regional Educational Laboratory. Retrieved 3/27/03 from [wysiwyg://83/http://www.nwrel.org/sepd/esp/esp95_1.html](http://www.nwrel.org/sepd/esp/esp95_1.html)

Teachers form instructional groups that fit students' academic and affective needs. P2 IN Classroom characteristics and practices (literature summary). NW Regional Educational Laboratory. Retrieved 3/27/03 from [wysiwyg://83/http://www.nwrel.org/sepd/esp/esp95_1.html](http://www.nwrel.org/sepd/esp/esp95_1.html)

Teachers interact with students in positive, caring ways. P9. IN Classroom characteristics and practices (literature summary). NW Regional Educational Laboratory. Retrieved 3/27/03 from [wysiwyg://83/http://www.nwrel.org/sepd/esp/esp95_1.html](http://www.nwrel.org/sepd/esp/esp95_1.html)

Teachers make efficient use of learning time. P2-3 IN Classroom characteristics and practices (literature summary). NW Regional Educational Laboratory. Retrieved 3/27/03 from [wysiwyg://83/http://www.nwrel.org/sepd/esp/esp95_1.html](http://www.nwrel.org/sepd/esp/esp95_1.html)

Teachers provide incentives, recognition, and rewards to promote excellence. P8-9 IN Classroom characteristics and practices (literature summary). NW Regional Educational Laboratory. Retrieved 3/27/03 from [wysiwyg://83/http://www.nwrel.org/sepd/esp/esp95_1.html](http://www.nwrel.org/sepd/esp/esp95_1.html)

Tools to sustain a caring learning community. Association for Supervision and Curriculum Development.

Unstated features of the cultural context of learning. Hall, Edward T. From *The educational forum*, 54 (1), Fall, 1989

What is a learning community? P1-2 IN Creating a learning community at your school. Excerpts from Achieving your vision of professional development, by David Collins (2000). Retrieved 4/14/03 from <http://www.enc.org/professional/guide/foundation/community/document.shtm?input=BYD-002>

The following materials are available IN THE TEACHER PREPARATION LIBRARY, bottom shelf, left side, main room, Teachers' Writing Center, ED 111

Classroom climate p84-85 IN Multicultural education: Strategies for implementation in colleges and universities, Vol. 4. Adams, J. Q. & Welsch, Janice R., eds. Expanding cultural diversity in the curriculum and in the classroom project. Western Illinois University, 1995

Collaborative learning: Building community in the culturally diverse classroom. Faulkner, Teresa M. & Lemon, Hallie S. p3-12 IN Multicultural education: Strategies for implementation in colleges and universities, vol. 2. Adams, J. Q. & Welsch, Janice R., eds., 1992

Connecting students through collaborative projects. Roempler, Kimberly S. p10-11 IN *ENC focus: A magazine for classroom innovators*, 8 (2), 2001.

Creating inclusive and multicultural communities: Working through assumptions of culture, power, diversity, and equity. Rodriguez, Brenda M. p33-40 IN Multicultural education: Strategies for implementation in colleges and universities, Vol. 4. Adams, J. Q. & Welsch, Janice R., eds. Expanding cultural diversity in the curriculum and in the classroom project. Western Illinois University, 1995

Creating positive classroom dynamics p114-115 IN Multicultural education: Strategies for implementation in colleges and universities, Vol. 4. Adams, J. Q. & Welsch, Janice R., eds. Expanding cultural diversity in the curriculum and in the classroom project. Western Illinois University, 1995

Envisioning educational communities p38-39 IN Multicultural education: Strategies for implementation in colleges and universities, Vol. 4. Adams, J. Q. & Welsch, Janice R., eds. Expanding cultural diversity in the curriculum and in the classroom project. Western Illinois University, 1995

Learning environment IN Chicago State University College of Education Conceptual framework. Feb 2003

Self-regulated learning and teaching: An introduction and overview. Lindner, Reinhard W. p57-70 IN Multicultural education: Strategies for implementation in colleges and universities, Vol. 4. Adams, J. Q. & Welsch, Janice R., eds. Expanding cultural diversity in the curriculum and in the classroom project. Western Illinois University, 1995

Student learning groups that really work. Damian, Carol. P25-29 IN *ENC focus: A magazine for classroom innovators*, 8 (2), 2001

The following materials are available in VIDEO CABINET in Teachers' Writing Center, ED 111

Complexities of collaboration with Marilyn Friend: Elementary, middle, and high school teachers demonstrate five dilemmas of collaborative practices (videotape). Peytral Publications.

How to create an effective learning environment (videotape). Association for Supervision and Curriculum Development, 1998. 15 mins.

Improving the school climate (videotape). Safe at school series. Teacher's Video Co.

Managing student conflict (videotape). Excellence in teaching series. Teacher's Video Co.

The following materials are available in the General Science Library, in the sixth cabinet from the left in ED 200

Cooperative inquiry groups p39-41 IN Teaching science for all children: Methods for constructing understanding (2nd ed). Martin, Ralph, Sexton, Colleen and Gerlovich, Jack. Allyn & Bacon, 2002

Cooperative learning in science p38 IN Teaching science for all children: Methods for constructing understanding (2nd ed). Martin, Ralph, Sexton, Colleen and Gerlovich, Jack. Allyn & Bacon, 2002

Exploring some social dimensions of learning p74-83 IN Teaching and learning science: Towards a personalized approach. Hodson, Derek. Open University Press, 1998.

Learning inside and outside schools: Discursive practices and sociocultural dynamics. Saljo, Roger. P39-53 IN Problems of meaning in science curriculum. Roberts, Douglas A. & Ostman, Leif, eds. Ways of knowing in science series. Teacher's College, 1998.

Sources noted on the Internet

Subject: Audience: http://shirky.com/writings/community_scale.html

Subject: Electronic networks: http://www.elearnspace.org/Articles/learning_communities.htm

Subject: Web-based learning environments: http://www.nicenet.org/ica/ica_info.cfm