

CLASSROOM ENVIRONMENT, PHYSICAL

**These materials are available in the Other subjects section of the
Teacher Quality Enhancement library, 3rd bookcase from the left in ED 205
As of 11/4/04**

Assessing the floor plan. Pugh, Aleksis.

Designing for nurturing, safe, nonthreatening environments p13-21 IN *Inciting learning: a guide to brain-compatible instruction*. Caulfield, Joan & Jennings, Wayne. National Association of Secondary School Principals, 2002.

Classroom management and organization p2-4. IN *Classroom characteristics and practices (literature summary)*. NW Regional Educational Laboratory. Retrieved 3/27/03 from [wysiwyg://83/http://www.nwrel.org/sepd/esp/esp95_1.html](http://www.nwrel.org/sepd/esp/esp95_1.html)

Classroom organization and management p412-477 IN *Teaching students with special needs in inclusive settings (4th ed)*. Smith, Tom E. C., Polloway, Edward, Patton, James R and Dowdy, Carol A. Pearson, 2004

Classroom organization: The physical environment. From *Learning to teach. . . not just for beginners*. Shalaway, Linda. Retrieved 4/9/03 from http://teacher.scholastic.com/professional/futureteachers/classroom_organization.htm

Arranging space. P1

Desk placement. P1-2

Environmental preferences. P2

Classroom spaces that work (exceprts). Clayton, Marlynn K., and Forton, Mary Beth. Retrieved 4/9/03 from http://www.responsiveclassroom.org/13_2NL_1.htm

Consider children's general developmental needs. P3-4

Deciding what's essential. P4

Furniture. P4

Less is more. P4-5

Make the classroom fit the children's bodies. P2

Materials. P4

Plan for children's special needs. P3

Storage space. P4-5

Creating an effective physical classroom environment.

Classroom décor: Facing the blank canvas. P1

Dress up the walls. P1-2

The floor plan: Assessing your needs. P1

The greenhouse effect. P2

Survey your classroom: Looking at the basics. P1

Use lots of storage space. P2

Creating positive classrooms: Creating an effective physical classroom environment

Environmental studies (diagram) p33 IN *Inciting learning: a guide to brain-compatible instruction*. Caulfield, Joan & Jennings, Wayne. National Association of Secondary School Principals, 2002.

Facilities for elementary art. Appendix F. IN *Emphasis, art: a qualitative program for the elementary school*. Wachowiak, Frank and Ramsay, Theodore. International Textbook, 1965.

Learning styles: Learning is affected by such factors as time of day and environment (concept map). P21 IN *Differentiated instructional strategies: one size doesn't fit all* Gregory, Gayle H. et al

Physical and emotional atmosphere p15-16. IN *Differentiated instructional strategies: one size doesn't fit all* Gregory, Gayle H. et al

The physical arrangement of a room can help create a sense of openness and trust (photograph) p32 IN *Teaching oral communication in grades k-8*. Chaney, Ann L., and Burk, Tamara L. Allyn & Bacon, 1998

Restructuring the science classroom P69-72. IN *Technological Horizons in education Journal* (T. H. E.): *Interdisciplinary Strategies*: Vol. 19, No. 9, April 1992.

Tools and strategies for designing inclusive classrooms for diverse learners (table). Pxiv IN *Differentiated instructional strategies: one size doesn't fit all* Gregory, Gayle H. et al

Available IN THE VIDEO CABINET in Teachers' Writing Center, Ed 111

Blood, chemicals & other dangers (videotape). Safe at school series. Teacher's Video Co.

How to create an effective learning environment (videotape). For the classroom teacher series. Association for Supervision and Curriculum Development. 15 mins.

Improving the school climate (videotape). Safe at school series. Teacher's Video Co.

**Available IN TEACHER PREPARATION LIBRARY, bottom shelf, right side, main room,
in Teachers' Writing Center, ED 111**

Ameritech Distance learning classroom (Poster). IN Tools for teaching with technology: the WIU approach to integrating technology into teacher education (kit). College of Education and Human Services, Western Illinois University. Macomb, IL: 1996.