On April 1 at 5:00 p.m., the CTRE officially closed its most recent round of grant applications. Having made changes to the scope of the grants program earlier in March, it remained to be seen how potential applicants were going to respond to the new guidelines. As of the deadline, the CTRE received over 70 applications requesting a total of $349,456.56, easily making it the most robust round since the program’s inception. This can be attributed to a number of factors, such as adding a new grant category, increasing the grant limits, and enlarging the pool of potential applicants. Based on the number of applications received, it would appear that these changes were seen as welcome changes by the university community. The CTRE will inform grant recipients of their award amounts during the week of April 16.

Conversation with a Collector: Dr. Thomas Wirth

By Dr. Stuart Campbell

Dr. Wirth donated Chicago State’s Wirth Collection in African American Literature and History. Resident of the New York City area, Dr. Wirth’s previous visits presented aspects of his biography and experiences in collecting important examples of African American literature and monographs devoted to the study of the African American experience. This year, Dr. Wirth will make himself available to the Chicago State community and friends in a casual setting in the University’s Archives and Special Collections suite.

Private collectors and universities’ special collections share great challenges in assembling thematic collections. Universities rely on the generous gifts of collectors to build “special” collections. African American collecting presents unique challenges. With Chicago State’s Wirth Collection on display and its creator pre-

(Continued on back)
Looking Forward

Friday Faculty Fest

What: Teaching the Millennial Generation: Myths and Realities

When: Friday, April 13 from 12:00 to 2:00 p.m.

Where: LIB 301

Ted Scholz returns to CSU with another fascinating workshop, this time talking about the Millennial Generation. His interactive workshop will explore seven core traits of “Generation M” which have had significant impact on teaching and learning within organizations of higher education. Participants will have the opportunity to discuss the challenges and opportunities which come with teaching a multigenerational student body, and explore teaching strategies to address generational contexts.

Click here to RSVP.

Conversation with a Collector: Dr. Thomas Wirth

(Continued from front)

Are there significant titles that represent “the one that got away”? If he were beginning again how might he collect differently? How has collecting evolved since he began in the twentieth century? Are there other collections of African American literature and history he modeled in his own efforts and to which he would refer aspiring collectors?

As Chicago State University celebrates this year’s National Library Week, join us at this informal session. Learn about the exciting and challenging world of collecting. Perhaps come 2022 or 2032 you will be joining us for National Library Week to celebrate how meeting Dr. Wirth at National Library Week in 2012 fired your own collecting vocation or avocation!

“Conversation with a Collector: Coffee and Conversation with Dr. Thomas Wirth” will take place on Wednesday, April 11 from 2:00 to 4:00 in the University Archives Suite 300 and LIB 301. For more information, contact Dr. Stuart Campbell at scamp20@csu.edu or x3843.

Images: Millennial Generation Population Pyramid, How Millennial Are You?

The Millennial Mindset

By now you’ve probably heard of the Millennial Generation. “Confident, self-expressive, liberal, up-beat, and receptive to new ideas and ways of living,” as defined by a 2010 study by Pew Social Trends, Millennials are no longer a group on the horizon—they’re here, and in a big way. Primarily between 16 and 34 years of age right now, they compose a group whose fluencies and preferences cannot be ignored, especially by institutions of higher learning.

To understand more about what makes Millennials tick, be sure to attend this Friday’s workshop with Ted Scholz (see “Looking Forward”). And for those of you who wish to do a little more digging, click on “How Millennial Are You?: The Quiz” below. Also be sure to read the Pew Center’s “Millenials: A Portrait of Generation Next.”

How Millennial Are You?

THE QUIZ