**Upcoming Events**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moodle Basic Training</td>
<td>2/28</td>
<td>11:00AM-12:30PM</td>
<td>Online</td>
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<tr>
<td></td>
<td></td>
<td>3:00-4:00PM</td>
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<tr>
<td>CAFDN Webinar: Impact of Technology on</td>
<td>2/29</td>
<td>11:30-1:00PM</td>
<td>Online</td>
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<tr>
<td>Faculty Development</td>
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<td><a href="http://bit.ly/At4cg5">http://bit.ly/At4cg5</a></td>
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<tr>
<td>Moodle Basic Training</td>
<td>3/1</td>
<td>3:00-4:00PM</td>
<td>LIB 144</td>
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<tr>
<td>“Best Practices in Developmental Math”</td>
<td>3/2</td>
<td>12:00-2:00PM</td>
<td>LIB 301</td>
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<tr>
<td>Workshop</td>
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<td>RSVP</td>
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**Pizza with the Provost (Yum!)**

On Tuesday, March 6, Dr. Sandra Westbrook, Provost of Chicago State University, will be spending some time in the CTRE to meet, greet, and eat with faculty. Informal and casual in tone, this is an opportunity for all faculty and staff to get to know Dr. Westbrook better, to ask questions about the present and future goals of the university, and to share personal successes, achievements, and research projects. The event will also be a great opportunity for faculty who have yet to visit the CTRE to see what’s available for them to use, including our workshop room and Faculty Technology Lounge. Attendees will also get a glimpse of the new expansion to the CTRE, the Learning and Instruction Zone.

In order to ensure enough pizza for everyone, please RSVP by 5:00 PM on Thursday, March 1.

**When**
Tuesday, March 6
12:30-2:30PM

**Where**
LIB 318
RSVP Link

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**APPEALING APPS**

App: Discover
Price: Free!

For those of you who enjoy Wikipedia for casual reference, this is for you! Discover allows you to look up and learn about whatever topic is on your mind quickly and easily.

Images: Google App/Glide/Pizza

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**10 Principles of Effective Online Teaching**

Faculty Focus recently published a white paper titled “10 Principles of Effective Online Teaching.” Although it acknowledges that teaching online requires a different skill set than teaching in the classroom, most fundamentals for the two are very much aligned.

Here is a brief overview of some of the principles mentioned in the paper:

1) **Show up and teach**
   Even though you’re not with your students in a face-to-face classroom, you still need to be available on a consistent, reliable schedule.

2) **Establish Patterns**
   Like with any course, students need to understand the structure of a course, and the easiest way to do that is with easily identifiable patterns of activity.

8) **Safe and Secure**
   For reasons obvious and otherwise, keep all communication with online students within the predefined channels established by the university’s learning management system.

You can read the paper in its entirety by downloading it for free by clicking here.
Looking Forward

Friday Faculty Fest: Lateef Moody

**What:** Best Practices in Developmental Math  
**When:** Friday, March 2 from 12:00 to 2:00 PM  
**Where:** LIB 301

Join Mathematics Lecturer Lateef Moody this Friday for an insightful, thought-provoking workshop on helping students achieve in developmental math.

For over eight years, Mr. Moody has been shaping and refining pedagogical techniques to assist students in realizing their potential in a subject that many are intimidated by. For anyone teaching in STEM, this workshop is not to be missed!  
[Click here to RSVP.]

Catharyn Baird Lecture at Robert Morris University

On Thursday, March 1 from 4:00 to 5:00 PM, Dr. Catharyn Baird will be delivering a lecture titled, "Can We Really Teach Ethics?" Professor of business, author, speaker, and entrepreneur, Dr. Baird will present the results of a recently completed national study of ethics educators in business, healthcare, and education. The lecture will take place at Robert Morris University's Chicago Campus (401 S. State, Room 803). To attend, please RSVP to Catherine Stark at cstark@robertmorris.edu or 312-935-6219 no later than February 28.

Like Moths to a Flame

Social media has spread like wildfire over the past 10 years—just look at Facebook, Twitter, and Google+. The internet has even witnessed the lifespan arc of a major social media site (MySpace, anyone?).

But social media serves one basic, very human purpose: to connect people with people, while giving everyone a platform to express themselves as individuals.

Most would agree that while social media can be liberating in certain ways, it can also be limiting. As of yet, the internet has yet to connect people as richly as real-world interaction.

Enter The Moth. It is a non-profit program “dedicated to the art and craft of storytelling” in which people offer their personal stories up to an intimate audience. Anyone can submit an entry, regardless of age or location.

Dr. Miren Ivankovic, Associate Professor at Anderson University, has used The Moth method in her own classroom as a way for students to enhance their own public speaking skills. “Let them open up using a topic they know: themselves,” she writes. Doing so, she argues, allows them to draw on their love of the social media culture—self-centric, self-expressive, yet highly interpersonal—while still enhancing much-needed skill sets.

To learn more about how Dr. Ivankovic has used The Moth in her classroom, [click here.]

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Images: Ed Gavagan, The Moth