"Prejudices are most difficult to eradicate from the heart whose soil has never been loosened or fertilized by education: they grow there, firm as weeds."
- Charlotte Brontë

**Upcoming Events**

12/5/12
Online Certification Course (OCT) Begins
Rochelle Johnson, Instructor

12/10/12
Online Certification Course (OCT) Begins
Michael Sukowski, Instructor

1/19/13
Adjunct Faculty Orientation and Development (AFOD)
8:00 - 3:00 / LIB Sun Room

*See page 4 for more!*

**Get Involved with the Faculty Resource Network**

As its 30th anniversary approaches, the Faculty Resource Network (FRN) finds itself at the center of some of the most ambitious faculty programs in the country.

An award-winning professional development initiative consisting of over 50 colleges and universities from across the nation, FRN hosts lectures, symposia, seminars, and scholar-in-residence programs. Chicago State University, which has been a proud and active member since 1995, has sent 64 different faculty to its various programs. The CTRE encourages faculty to continue CSU’s participation in FRN; below is a list of programs they offer:

- **National Symposium**
  Proposals are currently being accepted for the 2013 National Symposium, which will be held November 22-23, 2013 in Miami, Florida. The theme of the symposium, “Rethinking Liberal Education,” will be explored with breakout and poster sessions.
  If you wish to **submit a proposal**, an abstract of 300-500 words should be submit-

(Continued on page 3)
At Your Fingertips: News from LIS

Compiled by Joanna Kolendo

New Databases Available at CSU Library

In August 2012, the CSU Library obtained two new large-ly humanities focused databases, Accessible Archives and Project Muse.

While attending the most recent American Library Association Conference, Dean Darga won a raffle for a free year subscription to Accessible Archives. For more information about the raffle drawing, please visit: bit.ly/CSUAccessibleArchives.

Accessible Archives is a compilation of nine databases composed of digitized historical sources. The nine databases include: African American Newspapers: The 19th Century; American County Histories to 1900; The Civil War; Godey’s Lady’s Book; The Liberator; The Lily; The Pennsylvania Gazette; South Carolina Newspapers; and The Virginia Gazette. This electronic resource is available to the CSU community until August 15, 2013 via the CSU Library’s website: bit.ly/atozdatabases.

The other acquisition, Project Muse Basic Research, is a collection of interdisciplinary journals with a focus on the humanities and social sciences. A listing of journals accessible via this database can be found at: bit.ly/projectmuse2013journals. This database is also accessible via the CSU Library’s website: bit.ly/atozdatabases.

Everyone is encouraged to provide feedback about these and any other electronic resources via the Trial Database Feedback Form accessible at bit.ly/QqbzeO.

All databases provided to the CSU community through the library are accessible on-campus or remotely via the Library’s website at library.csu.edu from the Articles, Journals, and Databases link under the Find column. If you have any access issues or database related questions, please feel free to contact the Reference Department in-person or via phone at 773-995-2235.

Library Instruction Sessions

The Reference Department would like to remind everyone that it is never too early to start scheduling library instruction sessions for the upcoming spring semester. Please feel free to request a library instruction session via our new online system at: csu.libcal.com/booking/libraryinstruction. Questions regarding library instruction should be directed to the Reference Department via phone at 773-995-2235 or email at instructionrequest@csu.edu.
Get Involved with the Faculty Resource Network

(Continued from page 1)

Scholar-in-Residence Program

Guided by the common lament among faculty that the presence of time for uninterrupted, focused, independent research is a much-limited resource, the visiting scholar programs offer Network faculty an opportunity to come to New York University to engage in scholarly work. Participants in the program spend either a semester-long sabbatical or a month-long summer residency engaging in research, revising and developing curricula, and producing manuscripts for publication. Previous participants have completed the program with new course proposals or accepted publications in hand, and many find unlimited opportunities for collaboration with the NYU community and fellow program participants.

The Scholar-in-Residence program provides its participants with housing, meals, and all the academic resources NYU and the city of New York has to offer. The only cost borne by participants is for travel arrangements, which the CTR can help cover with a Faculty Development Stipend (pending application approval).

Enrichment Seminars

The Faculty Resource Network hosts a series of week-long intensive seminars designed to enhance the teaching and scholarship of participants at their home institutions. Often held concurrently, the individual seminars showcase an array of topical areas encompassing the liberal and performing arts, physical and social sciences, and business and health professions, and are convened by a diverse range of scholars from across the country. During the week, participants engage in focused discussions, review current literature, and participate in field trips and interactive learning sessions. Topics are traditionally determined through consultation with senior administrators at Network institutions, who suggest areas that are perceived to be most beneficial to faculty. Interested faculty must apply to the seminars, and participation is limited to approximately 25 per seminar in order to ensure a focused, collegial experience.

To learn more about FRN’s programs, contact James Kowalski at jkowalsk@csu.edu or x2498.

EdTechTeacher iPad Summit USA

November 6-8, 2012 marked the inaugural Leading Change in Changing Times: EdTechTeacher iPad Summit USA. Educators from around the world came to the Joseph B. Martin Conference Center at Harvard Medical School in Boston, MA. ETT issued a call for proposals for concurrent sessions that resulted in over 80 submissions from educators across the country and as far away as Singapore. As EdTechTeacher Co-Founder Justin Reich wrote, “It was an iPad conference not about iPads. It was about good teaching and learning.”

Now EdTechTeacher is following up the success of its first summit with Leading Change in Changing Times: EdTechTeacher iPad Summit USA which will run April 11-12, 2013 (April 10 Pre-Conference Workshop day) at the Georgia Tech (Continued on page 4)
### December 2012—CTRE Events

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**FINAL EXAMS WEEK**

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**SPRING SEMESTER STARTS 1/14/13**

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### AFOD Coming Soon!

*(Continued from page 1)*

two “Birds of a Feather” roundtable discussion sessions.

AFOD will take place from 8:00 a.m. to 3:00 p.m., beginning in the Library Sun Room.

To register, contact James Kowalski, Faculty Development Specialist, at jkowalsk@csu.edu or x2498.

Breakfast and lunch will be served.

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### EdTechTeacher iPad Summit USA

*(Continued from page 3)*

**Hotel & Conference Center in Atlanta, GA**, and offer two days of keynotes, concurrent sessions, and informal learning events along these three strands:

1. **Classroom Integration**: Pedagogy, Curriculum, & Assessment
2. **Leadership**: Designing for Innovation & Supporting Innovation through Professional Development
3. **Technical**: Deployment & Management to Support Teaching and Learning

To learn more about getting involved with the ETT 2013 iPad Summit USA, and to find proposal submission forms, visit the EdTechTeacher website.

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Images: Compass, EdTechTeacher, Christmas tree, Mortar board, Grades