Yes, it is true.

Beginning in the Fall, all advisors will be using CSU Express to access student information for advising.

The need for this change is based on increased security regulations for student information.

This is a major transition that will impact how all advisors function. In order to make sure that CSU Express has the information needed in a format that is useful for advisors, the Center for Teaching and Research Excellence is working closely with Information Technology to guarantee needed information is present, smooth out the work flow, and make sure all tasks can be completed within CSU Express so there is no jumping between systems.

A team comprised of freshman, undergraduate, and graduate advisors will be part of the transition process.

We are currently reviewing the process advisors use to advise students, identifying the screens used in Banner and the accompanying screen in CSU Express.

We have already determined a number of screens that need to be added to CSU Express and other screens that need to be modified.

Beginning in late April, we are planning to begin to pilot test the CSU Express advising process. At that time, advisors will be asked to participate in focus groups to provide feedback on our progress.

Advisors will be advising through CSU Express, we realize that other administrators (e.g. chairs, program coordinators, etc.) may still need access to Banner for their jobs and plans are being made to accommodate these needs.

A committee will evaluate the nominations based on the statement provided by the students and the advisor’s adherence to policies such as the use of CAPP and participation in the academic early warning system.

The winners of this year’s award will be announced during the advisors conference schedule for either Monday, March 28 or Tuesday, March 29 from noon to 3:30 on the fourth floor of the Library.

This year the Center for Teaching and Research Excellence are seeking nominations from students for the Advisor of the Year award.

Given the importance that advising plays in the success of our students, we wanted to celebrate and showcase the efforts of the advisors who are making a difference in our students’ lives.

Students can nominate their advisor at www.tinyurl.com/csuadvisoroftheyear. Flyers announcing the program have been posted.
Someone You Should Know: Stella O’Keke, Director of Housing and Residence Life

Stella Okeke is the Director of Housing and Residence Life. A native of Chicago, Ms. Okeke is returning to Chicago after completing her Master’s degree at Iowa State University and has spent the last three years working at University of Maryland. With her support staff, Ms. Okeke is responsible for managing the day to day operations of Residence Hall and also assists with caring for the needs of the 300 students, who live on campus. The students in the residence hall range from first time full time freshmen to graduate students.

Ms. Okeke enjoys working with students. By attending school out of the state, she can relate to the distinct needs of students who live on a college campus. Her position, although challenging at times is also very rewarding.

Stella’s goal is to make sure all students who live on campus maintain a balance between academics and social activities as well as providing them with the opportunities to develop leadership skills and self confidence. She states that balance is needed to “help students make good behavioral choices” which equates to student’s academic success.

Housing and Residential Life
Residence Hall Main Office Room 105
773-995-3676
24 Hours a Day

Her department focuses on making sure first the time full time freshmen matriculate successfully. Her department collaborates with various other departments on campus to make sure students understand and can connect to the resources that are available to them. The R.I.S.E academy, an in house program, geared towards helping first time full time freshman who are facing academic challenges, was founded through collaboration with the Counseling Center, the Academic Success Center.

What does the future hold? Well the department is hoping to turn the R.I.S.E academy program into a preventative program that will help first time full time freshman during the first 6 weeks of class as well as increasing student involvement in the dorm. Also, there may be a possibility of another resident hall being built. She just wants to continue assisting with the campuses mission of helping retain first time full time freshman and making sure her students are okay.

Welcome home Stella!

CTRE Initiatives

In conjunction with the Office of the Provost, the CTRE is starting two initiatives to help streamline processes and provide consistent data.

Student Evaluations
Currently, there is no standard approach to the processing of end-of-semester student evaluations. This makes it difficult to provide consistent data across the departments. In order to try to provide congruency, a team of faculty will be charged with looking at the end-of-semester evaluation process and make recommendations for improvement.

ePortfolios
We continue to look at how we can put the faculty portfolio evaluation process online in order to simplify it for faculty and reviewers. At this time, the committee is researching how other schools manage the retention, promotion, and tenure process and documenting the requirements for an electronic system.

Save the Date! National Library Week will be observed April 10-16, 2011 at CSU. This year’s theme is “Create your own story @ your library.” A variety of activities have been planned, including the following:

Monday, April 11: Afternoon roundtable highlighting recent Library/academic department collaborations.

Monday, April 11: Evening screening of the film The Spook Who Sat by the Door, based on the novel of the same name by novelist, poet, journalist, screenwriter, Sam Greenlee.

Tuesday, April 12: Afternoon screening of the film, The Spook Who Sat by the Door followed by a reception, a talk by Sam Greenlee, and an open question and answer session.

Wednesday, April 13: Afternoon roundtable focused on recent and current library research.

Thursday, April 14: Book Chat: For colored girls who have considered suicide, when the rainbow is enuf: a choreopoem by Ntozake Shange.

Friday, April 15: Last day of Book Sale.

All events are free and open to the public. Faculty, staff, and students are invited to donate items to the book sale. Additional details about National Library Week are forthcoming over the next several weeks. Visit the Library home page (http://library.csu.edu/) and library blog (http://library.csu.edu/blog/) for periodic updates. Information will also be disseminated via Up to the Minute and campus email. It promises to be an interesting and exciting National Library Week. We look forward to seeing you there!
Supercomputer Opportunities for Students and Faculty

CSU is a founding member of the Great Lakes Consortium for Petascale Computation (GLCPC), a non-profit multi-institutional effort to promote petascale computing and applications. GLCPC will work with the Blue Waters petascale computer coming online at the National Center for Supercomputing Applications (http://www.ncsa.illinois.edu). As such, unique opportunities are available for CSU's faculty, staff and students to learn more about advancing computational and computer science engineering, technology research and education, and their applications to important regional and national problems.

You have two unique opportunities to learn more about GLCPC and the Blue Waters petascale computer:

GLCPC NEWS MAILING LIST. We recently created an email list for people interested in receiving news about GLCPC and Blue Waters. Anyone can subscribe by sending an email to: major.domo@ncsa.illinois.edu. Do not put anything in the Subject line. In the body, type: subscribe glcpc-news

BLUE WATERS UNDERGRADUATE PETASCALE INTERNSHIPS. The Blue Waters project will be funding 17 undergraduate research internships this year. This program provides for: 1) a $5000 stipend for the student; 2) participation in a two-week intensive Petascale Institute at the National Center for Supercomputing Applications (NCSA); and, 3) travel to the SC11 conference in Seattle in November.

Because this program is run nationally, Shodor, a GLCPC institution, is soliciting student applications from across the country. In addition, Shodor is seeking faculty with research or educational projects involving high-performance computing to post intern positions through its site. Positions can be created for a particular student, or open to qualified applicants. To learn more about the program and for information on how you can become involved, please visit Shodor's website at http://shodor.org/petascale/participation/internships/.

For more information on the above opportunities, feel free to contact Dr. Ayyash at mayyash@csu.edu or by phone 773.821.2441.

Mastering Moodle: Single Sign On Coming in April

Beginning in April, Moodle will be another system that is added to the campus’ single sign-on system. This means that once students log into Cougar Connect, they will then be able to click on the link to Moodle and get immediate access, without having to log in a second time.

This will mean that students and faculty will need to access Moodle through Cougar Connect, the CSU portal.

More information will be coming soon.

Who is the CTRE: Introducing Rochelle Johnson

Rochelle Johnson has been at Chicago State University since 1999. Having received her Bachelors and her Masters degree in Technology and Education, she began her career in the Library’s Technology and Learning Resource department and has been working full time with CTRE in various functions for the past three years.

She is currently pursuing her Ed.D in Instructional Technology at Northern Illinois University with a focus on Distance Education.

If you have called the Office of Distance Learning seeking assistance with "Moodle" you may have had the chance to speak with her.

Ms. Johnson assists faculty, staff, and students with resolving issues with Moodle. She also facilitates the "Moodle" workshop series during the week, provides one on one Contrib- ute training, and creates documentation to assist faculty with using Moodle effectively and efficiently.

Ms. Johnson’s goal is to provide everyone who calls or stops by the office with excellent customer service. Her professionalism and cheerful personality is an asset to the CTRE.
### March 2011—Faculty Events

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<td>Moodle Q&amp;A</td>
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<td>Apple in Education</td>
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<td>Pendcasting—NCLC Online Presentation</td>
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<td>Moodle Q&amp;A</td>
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<td>Assessment Coordinator Conference noon—2:00</td>
<td>Moodle for the Non-Moodler 12:30 LIB301</td>
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<td>Advisors Conference noon—3:30</td>
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### Center for Teaching and Research Excellence

The purpose of the Center for Teaching and Research Excellence (CTRE) is to build a community among the faculty at Chicago State University, where best practices and current research is shared with the intent to improve the quality of teaching and learning; promote involvement in areas of service, integrate 21st century tools and technologies into instruction, and encourage and support research.

Director: Open Position

**Faculty Associates:**
- Mark Erhart
- Rosalind Fielder

**Staff Associates:**
- Theo Garth
- Rochelle Johnson

Office: Library 318
Phone: 773-995-2960

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### Faculty Summer Institute 2011

**Big - Better - Best**

*Call for Proposals*
Due Wednesday, March 23
www.tinyurl.com/fsi2011

**Big Ideas**
Discover the new! Innovative new tools and technologies seem to appear every day. What’s out there now, and what’s on the horizon?

**Better Ways**
Change for the better! Excellent teachers seek out, imagine, develop, and pioneer better ways of engaging and educating their students. Come share what you have learned.

**Best Practices**
Share your results! This brings together a focus on informed teaching through learning analytics, formal and informal feedback, scholarship of teaching and learning, and stories of successes in the face-to-face and virtual classrooms.