New Models for Effective Teaching

**Faculty Focus**, a teaching and learning journal by higher education leader Magna Publications, recently released a free special report titled, “Blended and Flipped: Exploring New Models for Effective Teaching & Learning.”

This report features 12 articles curated from past issues of The Teaching Professor, Online Classroom, and Faculty Focus. With six articles dedicated to blended learning and six articles on the flipped classroom, it provides an inside look at how faculty are using these approaches to reshape the college classroom. Articles include:

- “Putting the Learning in Blended Learning”
- “Recommendations for Blended Learning Course Design”
- “I Don’t Like This One Little Bit’ Tales from a Flipped Classroom”
- “Looking for ’Flippable’ Moments in Your Class”

Click here to download the report.

Proofread Like a Pro

On Thursday, July 17 from 12:00 to 1:45 p.m., Lynn Gaertner-Johnson, founder of Syntax Training, will be leading an online workshop titled, “Proofreading Like a Pro.”

This workshop will help you to:

- Find errors in formatting, consistency, spelling, word choice, and content, as well as typos, transpositions, and missing words.
- Apply proofreading best practices to increase your accuracy.
- Recognize and eliminate bad practices and unconscious habits that lead to overlooked errors.
- Continue to develop your proofreading skills.

This workshop is open to anyone looking to improve his or her proofreading skills. This workshop is $161 per person, and comes with a variety of supplemental materials.

Click here to register for “Proofreading Like a Pro.”

APPEALING APPS & SITES

Site: Web 2.0 Classroom
Cost: FREE!

Web 2.0 Classroom is Steven Anderson’s blog on all things edutech. He is a veteran instructional technologist and recognized expert on infusing social media, technology, and learning.
CTRE Virtual Roundtable

The CTRE’s newest faculty development initiative, CTRE Virtual Roundtable, is offered as a convenient, user-friendly means of connecting with colleagues across campus to discuss issues and topics related to teaching.

Upcoming roundtables include:

“Art of Teaching: Successful Teaching”
July 14, 2014
10:30-11:30

“Art of Teaching: Broad Range of Learners”
July 21, 2014
10:30-11:30

“Art of Teaching: Starting Out Right”
July 28, 2014
10:30-11:30

Each virtual roundtable will take place via Blackboard Collaborate. Links for each session can be found in the Instructors Resource Course in Moodle.

To register, contact James Kowalski at jkowalsk@csu.edu or 773-995-2498.

CTRE Faculty Symposium Series

As part of its 2014-2015 programming theme, the CTRE is pleased to announce:

CTRE Faculty Symposium Series

This series is an opportunity for faculty from across campus to share their scholarly work to an audience of their university peers and colleagues. All disciplines, topics and formats are welcome.

Symposia will take place throughout the academic year, starting in the summer of 2014.

If you are interested in being a presenter, please fill out this brief information form. You will be contacted shortly thereafter.

If you have questions about the CTRE Faculty Symposium Series, please contact James Kowalski at jkowalsk@csu.edu or 773-995-2498.

Respondus LockDown Browser & Monitor

Chicago State University now has an institutional license to use Respondus LockDown Browser and Respondus Monitor. Both of these applications allow for greater security in internet test-taking.

LockDown Browser is a custom internet browser that students must download before taking an exam in Moodle. When it is engaged, students cannot access other webpages, copy and paste, screen capture, or right-click on any thing.

Respondus Monitor captures a live video stream of students via a webcam while they are taking an exam. You can then review the video afterwards.

If you are interested in implementing one or both of these applications in your own courses, you can learn more about them on the Instructors Resource Course in Moodle.

If you have further questions, contact the CTRE at 773-995-2960 or elearning@csu.edu.