Upcoming Events

“Online Teaching Excellence: Pedagogy and Andragogy (Part I)” Begins

6/9
5 Weeks Online via Moodle

“Strengthen Your Syllabus” Workshop

6/12
10:30-11:30 LIB 301

“Strengthen Your Syllabus” Workshop

6/12
1:00-2:00 LIB 301

Click here to register for an event.

Summer Faculty Development Opportunity

Are you looking for professional development opportunities over the summer that won’t require you to be on campus? Consider enrolling in the CTRE’s newest online course, Online Teaching Excellence: Pedagogy and Andragogy (OTE).

In order to accommodate as wide an audience as possible, OTE has been restructured from its pilot version into a sequence of two mini-courses. Each mini-course is approximately five weeks in length and takes place entirely online.

Course Descriptions

OTE: Pedagogy and Andragogy I (Begins June 9, 2014)

This course explores a handful of essential education theory concepts: pedagogy, andragogy, learning styles, and Bloom’s Taxonomy. Through self-guided and cooperative learning activities, participants build on their current teaching strengths, and are given opportunities to hone new ones. Those who take this course will enhance their ability to create rich, meaningful learning activities that engage their students in any educational setting, be it face-to-face, online, or hybrid.

Prerequisites: Basic computer skills

OTE: Pedagogy and Andragogy II (Begins July 21, 2014)

This course takes the concepts from part I and applies them specifically to the online classroom. It is ideal for the online instructor who is already comfortable with the more commonly used activities in Moodle, but would like to use them in ways that are more firmly based in education theory. Participants are also encouraged to explore some of the less commonly used Moodle activities.

NOTE: In order to fully participate in this course, registrants must have access to a complete online course that they themselves have built.

Prerequisites: OTE: Pedagogy and Andragogy I; Online Certification Training (OCT)

Click here to register.

If you have any questions, please call 773-995-2498 or email jkowalsk@csu.edu.

APPEALING APPS & SITES

Site: Google Classroom
Cost: FREE!

Google Apps for Education has unveiled a new tool called Google Classroom, which “weaves together Google Docs, Drive, and Gmail to help teachers create and organize assignments quickly, provide feedback efficiently, and communicate with students with ease.”
CTRE Virtual Roundtable

The CTRE’s newest faculty development initiative, CTRE Virtual Roundtable, is offered as a convenient, user-friendly means of connecting with colleagues across campus to discuss issues and topics related to teaching.

Upcoming roundtables include:

“Discover Great Teaching Resource Websites”
June 9, 2014
10:30-11:30

“Revising Your Syllabus”
June 16, 2014
10:30-11:30

“How Do I Make My Face-to-Face Course ‘Web-Enhanced’?”
June 23, 2014
10:30-11:30

Each virtual roundtable will take place via Blackboard Collaborate. Links for each session can be found in the Instructors Resource Course in Moodle.

CTRE Faculty Symposium Series

As part of its 2014-2015 programming theme, the CTRE is pleased to announce:

CTRE Faculty Symposium Series

This series is an opportunity for faculty from across campus to share their scholarly work to an audience of their university peers and colleagues. All disciplines, topics and formats are welcome. Symposia will take place throughout the academic year, starting in the summer of 2014.

If you are interested in being a presenter, please fill out this brief information form. You will be contacted shortly thereafter.

If you have questions about the CTRE Faculty Symposium Series, please contact James Kowalski at jkowalsk@csu.edu or 773-995-2498.

SLATE Conference

SLATE is announcing an open Call for Papers for the 12th Annual SLATE Conference, being held on October 22-24, 2014 and hosted at NIU’s Naperville campus.

The SLATE/Moodle special interest group (SIG) was well represented last year and hopefully there will be an even greater attendance this year. So submit your session papers today to fill out the track. Submission deadline: June 30, 2014.