## CTRE Grant Application Review Rubric
### Faculty Development Award – Student Engagement

Applicant Name: ________________________________  Funds Requested: ________________________________

Applicant Title: ________________________________  Funds Approved: ________________________________

**NOTE:** Incomplete applications will not be reviewed.

<table>
<thead>
<tr>
<th></th>
<th>10 Points</th>
<th>8 Points</th>
<th>6 Points</th>
<th>4 Points</th>
<th>0 Points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>I. Impact</strong></td>
<td>Has a high probability of making a strong, lasting impact on the scholarly life of students, applicant, and university in teaching, research, and service.</td>
<td>Has a high probability of making a strong impact on the scholarly life of students, applicant, and university in teaching and research.</td>
<td>Has a high probability of making some impact on the scholarly life of students, applicant, and university in teaching and research.</td>
<td>Has a high probability of making some impact on the scholarly life of students, applicant, and university in teaching or research.</td>
<td>Not evident</td>
</tr>
<tr>
<td><strong>II. Objectives</strong></td>
<td>Endeavor is strongly justified with well-articulated, measurable goals, objectives, and outcomes. A variety of meaningful competencies, skills, and sets of knowledge are engaged.</td>
<td>Endeavor is justified with measurable goals, objectives, and/or outcomes. A variety of competencies, skills, and/or sets of knowledge are engaged.</td>
<td>Endeavor is justified with measurable goals, objectives, and/or outcomes.</td>
<td>Endeavor is justified with measurable goals, objectives, and/or outcomes.</td>
<td>Not evident</td>
</tr>
<tr>
<td><strong>III. Student Engagement</strong></td>
<td>Students are to take full ownership of learning activities, displaying high levels of engagement, opportunities to explore and pursue answers, consider alternatives, and take risks in pursuit of learning.</td>
<td>Students are to take ownership of learning activities, displaying high levels of engagement, opportunities to explore and pursue answers, consider alternatives, and take risks in pursuit of learning.</td>
<td>Students are to take ownership of learning activities, displaying high levels of engagement, opportunities to explore and pursue answers, consider alternatives, and/or take risks in pursuit of learning.</td>
<td>Students are to take minimal ownership of learning activities, displaying high levels of engagement, opportunities to explore and pursue answers, consider alternatives, and/or take risks in pursuit of learning.</td>
<td>Not evident</td>
</tr>
<tr>
<td><strong>IV. Uniqueness</strong></td>
<td>Endeavor capitalizes on opportunities, surroundings, teaching methods, student perspectives, and technology to create a unique, highly engaging learning opportunity.</td>
<td>Endeavor capitalizes on opportunities, surroundings, teaching methods, student perspectives, and technology to create a unique, engaging learning opportunity.</td>
<td>Endeavor capitalizes on opportunities, surroundings, teaching methods, student perspectives, and technology to create an engaging learning opportunity.</td>
<td>Endeavor capitalizes on opportunities, surroundings, teaching methods, student perspectives, and/or technology to create an engaging learning opportunity.</td>
<td>Not evident</td>
</tr>
</tbody>
</table>

FD Award - Student Engagement - 1
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**Faculty Development Award – Student Engagement**

<table>
<thead>
<tr>
<th>V. Budget</th>
<th>The budget is clear, appropriate, and reasonable. Application provides full details and rationale regarding expenses, financial need, and other financial support available.</th>
<th>The budget is clear, appropriate, and reasonable. Application provides details regarding expenses.</th>
<th>The budget is clear, appropriate, and/or reasonable. Application provides some detail regarding expenses.</th>
<th>The budget is clear, appropriate, and/or reasonable. Additional information or materials are missing.</th>
<th>Not evident</th>
</tr>
</thead>
<tbody>
<tr>
<td>VI. Collaboration</td>
<td>Endeavor involves the active collaboration of two or more programs, departments, colleges, or institutions, or the surrounding community.</td>
<td>Endeavor involves meaningful input from two or more programs, departments, colleges, or institutions, or the surrounding community, in its planning or general development.</td>
<td>Endeavor involves some input from two programs, departments, colleges, or institutions, or the surrounding community, in some aspect of its development.</td>
<td>Endeavor was developed solely by the applicant, and there is no plan to involve the collaboration of additional persons.</td>
<td>Not evident</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>5 Points</th>
<th>4 Points</th>
<th>3 Points</th>
<th>2 Points</th>
<th>0 Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>VII. Organization</td>
<td>Application and supporting documents and materials are organized, well written, and clear.</td>
<td>Application and supporting documents and materials are organized, well written, and/or clear.</td>
<td>Application and/or supporting documents and materials are organized and/or clear.</td>
<td>Application and/or supporting documents and materials are organized.</td>
<td>Not evident</td>
</tr>
<tr>
<td>VIII. Applicant Status</td>
<td>First-time applicant</td>
<td>Received award more than two years ago</td>
<td>Received award more than one cycle ago but less than two years ago</td>
<td>Received an award in the previous cycle</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Total points: _____________ / 70 Possible

Revised 5.23.14