

Advanced Studies in Education

Master of Arts in Education

Special Education



CHICAGO STATE
UNIVERSITY

College of Education • Department of Education Studies • SPED

Degrees Available at CSU: Master of Science in Education • Special Education

The Department of Advanced Studies in Education at Chicago State University offers a comprehensive curriculum to prepare students as special education learning behavioral specialists or similar positions. The program provides three options:

- Special Education Learning Behavioral Specialist-I Master's Degree Program for Certified Teachers (Test 290): Tailored for candidates with valid teaching licensure, typically in general education.
- Special Education Learning Behavioral Specialist-I Master's Degree Program for Initial Certification (Test 290/EdTPA): Designed for candidates new to teaching without a professional teaching license.
- Endorsement in Special Education Program Option: Available for licensed general education teachers seeking to add the Special Education Learning Behavioral Specialist -I (Test 290) endorsement to their existing license.

Completion of coursework, field experiences, and degree requirements in these options qualifies candidates for the Illinois Learning Behavioral Specialist - I (K-12) Professional Educator licensure and a Master of Science in Education Degree.

Admission Requirements:

To apply for admission to this program, candidates should visit the School of Graduate and Professional Studies website at <https://www.csu.edu/graduateschool/> and follow the provided instructions to submit their application online. Official transcripts from all institutions previously attended (excluding CSU) are required. 3.0 GPA (on a 4-point grading scale) required for full admission; 2.75 GPA for conditional admittance. For questions about the application process, contact the Office of Graduate and Professional Studies at Chicago State University: (773) 995-2404 or grad-admissions@csu.edu.

COURSE SCHEDULE FOR THE 12-MONTHS ACCELERATED SPECIAL EDUCATION LEARNING BEHAVIORAL SPECIALIST I- MASTER'S DEGREE FOR CERTIFIED TEACHERS

CERTIFIED TEACHERS COURSE SEQUENCE: -- for Cohort Group/candidates who start during the Fall semester			
Prerequisite (3 hrs):	Course Format/Schedule		
Prerequisite: SED 5301 Characteristics of Exceptional Children --(3 Cr. Hrs/f15)	Face-to-Face-- 16 Weeks (Fridays 5.00 – 7.50 pm)		
First Semester (Fall)	Course Format/Schedule	Second Semester (Spring)	Course Format/Schedule
Core Courses:			
SED 5304 Speech and Language Development and the Classroom Teacher -- (3 Cr. hrs)	Face to Face -- 2nd – 8 Weeks (Saturdays 10.00 a.m. – 3.25 p.m.)	SED 5313 Strategies for Teaching Literacy to Learners with Special Needs -- (3 Cr hrs)	Online --16 Weeks <u>Synchronous & Asynchronously</u> (Mondays 5.00 – 7.50 p.m.)
SED 5476 Characteristics of Learners with Behavioral, Learning and Cognitive Disabilities – (4 Cr. hrs/f15)	Face-to- Face -- 1st – 8 Weeks (Saturdays 10.00 a.m. – 3.25 p.m.)	SED 5477 Characteristics and Instructional Adaptations for Learners with Physical and Other Health Disabilities -- (3 Cr. hrs/f15)	Online -- 1st – 8 Weeks <u>Synchronous & Asynchronously</u> (Saturdays 10.00 a.m. – 3.25 p.m.)
SED 5487 Assessment, Measurement, and Evaluation of Learners with Special needs – (3 Cr. hrs)	Face-to-Face --16 Weeks <u>Synchronous & Asynchronously</u> (Thursdays 5.00 – 7.50 p.m.)	SED 5484 Classroom Management of Learners with Special Needs – (3 Cr. hrs/f20)	Online --16 Weeks <u>Synchronous & Asynchronously</u> (Thursdays 5.00 – 7.50 p.m.)
Total = 10		Total = 9	

Advanced Studies in Education

Master of Arts in Education

Special Education



CHICAGO STATE
UNIVERSITY

College of Education • Department of Education Studies • SPED

Third Semester (Summer)		Fourth Semester (Fall)	
ED 5960 Fundamentals of Educational Research -- (3 Cr. hrs)	Face-to-Face –10 Weeks (Thursdays 5.00 – 9.30 p.m.)	SED 5494 Special Education Law, Collaborative, and Professional Conduct -- (3 Cr. hrs)	Hybrid – 16 weeks <u>Face-to-Face & Online</u> (Mondays 5.00 – 7.50 pm)
SED 5481 Adaptive Skills for Learners with Special Needs -- (3 Cr. hrs)	Online –10 Weeks <u>Synchronous & Asynchronously</u> (Wednesdays 5.00 – 9.30 p.m.)	SED 5488 Internship in Special Education – (3 Cr. hrs/f/70) Take and pass the Special Education State Exam/Test #290.	MTWRF – In the Field for 15 Weeks (Wednesdays 5.00 – 6.50 – Seminar)
SED 5482 Curricular Adaptations for Learners with Special Needs – (3 Cr. hrs)	Online –10 Weeks <u>Synchronous & Asynchronously</u> (Monday 5.00 – 9.30 p.m.)		
Total = 9		Total = 6	
TOTAL DEGREE CREDIT HOURS = 34			

Advanced Studies in Education

Master of Arts in Education

Special Education



College of Education • Department of Education Studies • SPED

COURSE SCHEDULE FOR THE 18 -21 MONTHS ACCELERATED SPECIAL EDUCATION LEARNING BEHAVIOR SPECIALIST-I MASTER'S DEGREE PROGRAM OFR INITIAL CERTIFICATION (TEST 155)

INITIAL CERTIFICATION COURSE SEQUENCE: -- for Cohort Group/candidates who start during the Fall semester

Prerequisite (3 hrs)	Course Format/Schedule		
Prerequisite: Psych 2040 – Child Psychology (CLEP out of this course if needed)			
Psych 5300 – Educational Psychology – (3 Cr. hrs/f10)	Online – 16 Weeks/Asynchronously		
First Semester (Fall)	Course Format/Schedule	Second Semester (Spring)	Course Format/Schedule
Core Courses: SED 5301 Characteristics of Exceptional Children – (3 Cr. hrs/f15)	Face-to-Face – 16 Weeks (Fridays 5.00 – 7.50 pm)	ELED 5312 Methods of Teaching STEM in the Elementary Classroom – (formerly ELED 5110 & 5111) - --- (3 Cr. hrs)	Face-to-Face –16 Weeks
SED 5304 Speech and Language Development and the Classroom Teacher – (3 Cr. hrs)	Face-to-Face 2 nd – 8 Weeks (Saturdays 10.00 a.m. – 3.25 p.m)	SED 5313 Strategies for Teaching Literacy to Learners with Special Needs --- (3 Cr. hrs)	Online –16 Weeks <u>Synchronous & Asynchronously</u> (Mondays 5.00 – 7.50 p.m)
SED 5476 Characteristics of Learners with Behavioral, Learning and Cognitive Disabilities – (4 Cr. hrs/f15)	Face-to-Face 1 st – 8 Weeks (Saturdays 10.00 a.m – 3.25 p.m)	SED 5477 Characteristics and Instructional Adaptations for Learners with Physical and Other Health Disabilities --- (3 Cr. hrs/f15)	Online 1 st – 8 Weeks <u>Synchronous & Asynchronously</u> (Saturdays 10.00 a.m. – 3.25 p.m.)
SED 5487 Assessment, Measurement, and Evaluation of Learners with Special needs – (3 Cr. hrs)	Face-to-Face –16 Weeks <u>Synchronous & Asynchronously</u> (Thursdays 5.00 – 7.50 p.m)	SED 5484 Classroom Management of Learners with Special Needs --- (3 Cr. hrs/f20)	Online –16 Weeks <u>Synchronous & Asynchronously</u> (Thursdays 5.00 – 7.50 p.m)
Total = 16		Total = 12	
Third Semester (Summer)		Fourth Semester (Fall)	
ESL 5120 Teaching English Language Learners – (3 Cr. hrs)	Hybrid –10 Weeks <u>Face-to-Face & Online</u> Wednesdays (5.00 – 9.30 pm)	ELED 5311 Methods of Teaching Social Studies & Fine Arts in the Elementary Classroom - (formerly ELED 5112) ---- (3 Cr. hrs)	Face-to-Face –16 Weeks
ED 5960 Fundamentals of Educational Research --- (3 Cr. hrs)	Face-to-Face –10 Weeks (Thursdays 5.00 – 9.30 p.m)	ED 5312 – Teaching with Technology --- (3 Cr. hrs)	Online –16 Weeks <u>Synchronous & Asynchronously</u>
SED 5481 Adaptive Skills for Learners with Special Needs – (3 Cr. hrs)	Online –10 Weeks <u>Synchronous & Asynchronously</u> (Fridays 5.00 – 9.30 p.m)	SED 5494 Special Education Law, Collaborative, and Professional Conduct --- (3 Cr. hrs)	Hybrid – 16 weeks <u>Face-to-Face & Online</u> (Mondays 5.00 – 7.50 pm)
			MTWRF – In the Field

Advanced Studies in Education

Master of Arts in Education

Special Education



CHICAGO STATE
UNIVERSITY

College of Education • Department of Education Studies • SPED

SED 5482 Curricular Adaptations for Learners with Special Needs – (3 Cr. hrs)	Online –10 Weeks <u>Synchronous & Asynchronously</u> (Monday 5.00 – 9.30p.m.)	SED 5488 Internship in Special Education – (3 Cr. hrs/f70) Take and pass the Special Education State Exam/Test #290; EdTPA	(Wednesdays 5.00 – 6.50 – Seminar)
Total = 12		Total = 12	
Fifth Semester (Spring)			
SED 5475 Cross-Categorical Practicum/Student Teaching – (6 Cr. hrs/f240)	<u>MTWRF – In the Field for 15 Weeks</u> (Wednesdays 5.00 – 6.50 – Seminar)		
Total = 6			
TOTAL DEGREE CREDIT HOURS = 58			

Advanced Studies in Education

Master of Arts in Education

Special Education



CHICAGO STATE
UNIVERSITY

College of Education • Department of Education Studies • SPED

COURSE SCHEDULE FOR THE 2-SEMESTER ENDORSEMENT IN SPECIAL EDUCATION PROGRAM OPTION

SPECIAL EDUCATION ENDORSEMENT SEQUENCE: -- for Cohort Group/candidates who start during the Fall semester			
First Semester (Fall)	Course Format/Schedule	Second Semester (Spring)	Course Format/Schedule
Prerequisite: *** SED 5301 Characteristics of Exceptional Children –(3 Cr. Hrs/f15) --- <i>Not required if you already took this course during your previous degree and passed it with a grade of « B » or better.</i>	Face-to-Face – 16 Weeks (Fridays 5.00 – 7.50 pm)		
Core Courses:			
*** SED 5476 Characteristics of Learners with Behavioral, Learning and Cognitive Disabilities – (4 Cr. hrs/f15)	Face-to-Face – 1 st – 8 Weeks (Saturdays 10.00 a.m – 3.25 p.m)	*** SED 5482 Curricular Adaptations for Learners with Special Needs – (3 Cr. hrs)	Online –16 Weeks <u>Synchronous & Asynchronously</u> (Thursdays 5.00 – 9.30 p.m)
*** SED 5487 Assessment, Measurement, and Evaluation of Learners with Special needs – (3 Cr. hrs)	Face-to-Face –16 Weeks (Thursdays 5.00 – 7.50 p.m)	Take and pass the Special Education State Exam/Test #290.	
Total = 10		Total = 3	
TOTAL CREDIT HOURS = 13			